

He Pātaka Tuku Kōrero

Volume 43, Issue 1, May 2020

Shifting Horizons

Ngā Huapae o Te Moana-nui-a-Kiwa

The horizons of the expansive Ocean of Kiwa (Pacific Ocean)

Tēnā koutou katoa,

NZARE and the National University of Samoa have reached the difficult decision to postpone the 2020 NZARE Conference. NZARE and the National University of Samoa felt that this was the responsible decision to make based on the disruptions, restrictions and difficulties created by COVID-19.

However, the conference has been postponed rather than cancelled. NZARE is still intending to hold the conference in Apia, Samoa in November 2021. We will provide conference updates regularly through upcoming newsletters, emails and our website which you can find [here](#).

We hope everyone is doing well and keeping safe in these uncertain times.

Dr Mere Skerrett and Dr Fuapepe Rimoni
NZARE Co-Presidents



Other postponements due to COVID-19

The 2020 WERA Focal Meeting and the 2020 PECERA Conference have been postponed due to COVID-19. Both conferences are now scheduled to take place in 2021.

For more information about the WERA Conference please click [here](#).

For more information about the PECERA Conference please click [here](#).

NZARE



TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA
NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

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WELCOME TO OUR NEW EXECUTIVE OFFICER

Welcome to Henry Craib.

Henry will be taking over the role of Executive officer for the next 4 months while Kelly is on maternity leave.

Henry is in his final year at Victoria University of Wellington, where he is studying a Bachelor of Commerce majoring in Marketing and Accounting.

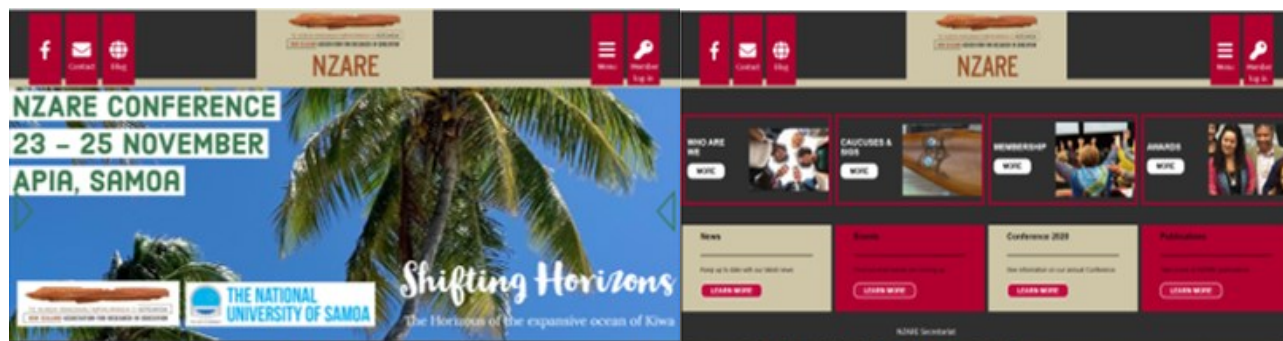
Henry will be the main point of contact for all NZARE members and will be taking over the nzare.eo@gmail.com.

The NZARE council wishes Henry all the best in his new role and are looking forward to the contributions Henry will bring to the association.

Henry will also be looking after our website, Facebook and enquires for the NZARE blog Ipu Kererū while Katrina McChesney is also on maternity leave.

If you have any website updates, Facebook posts or notices you would like circulated to the entire membership contact [here](#).

NZARE has a new website www.nzare.org.nz



At our 2019 AGM, the NZARE council spoke about developments being made on a new NZARE website. We are pleased to announce that the website is now live. Click [here](#) to view.

Here are some of the improvements our new website provides members:

- Each member has a profile that they can keep up to date themselves;
- Full conference management including submitting papers, registrations, decisions and up-to-date programme information;
- View upcoming events;
- View all email correspondence with NZARE;
- Pay invoices / subscriptions online with secure credit card facilities. PayPal and bank transfer payments will still be available for those who prefer these payment options; and
- Communicate with other members of their Special Interest Group (SIG) via secure forums.



HOW TO LOG IN AS A CURRENT MEMBER

If you are already a member for the 2019/2020 subscription year, your details have been preloaded into the website. To log in:

1. Click on the member log-in on the top right hand corner of the main page;
2. Enter your email in the email field and click 'I've lost my password';
3. You will be sent a reset password link to your email; and
4. Update your profile with current information.

NOTE: If you are a current member do not create a new account. We have pre-set up your profile.

HOW TO BECOME A MEMBER

If you are not a current member for 2019/2020 you can also sign up for membership at the member log in. You will need to create an account before you can apply for membership:

1. Click on the member log-in on the top right hand corner of the main page;
2. Click on the create account button under the heading 'Don't have an account?';
3. Fill out the required information and submit; and
4. You will be sent an email with a link to complete your registration.

Over the next month we will be constantly updating the website with useful current information.

If you are looking for any information that was on our old website please contact the Executive Officer who holds the archived files.

You can also use the 'contact' button on the top left hand side of the main screen. This will ensure that any communications between yourself and NZARE are saved within your profile.

If you have any issues or problems accessing the website or information on the website please contact the Executive Officer for help.



Tufulasi Taleni



Joanna Higgins



Ngaroma Williams



Racheal Cann

CHANGES TO COUNCIL 2020

The council would like to express our deep appreciation and thanks for the many hours of dedicated time and service our past Council members gave to the association.

We would like to acknowledge, Jenny Ritchie, Linda Bonne, Carrie Vander Zwagg, Jeanette Clarkin-Phillips, Haturini McGarvey, Michelle Johansson & Kimai Tocker. Thank you for all you have contributed to NZARE over the years.

The following changes took place at our November AGM:

Fuapepe Rimoni (VUW) was nominated to the position of Co-President, alongside Mere Skerrett.

Ngaroma Williams (UC) was nominated to position of Māori

Caucus Rep.

Rachel Cann (AU) was nominated to the position of Student & Emerging Caucus Rep.

Joanna Higgins was nominated to the position of Council member and has since taken on the SIGS portfolio. Welcome back to Council Joanna.

Tufulasi Taleni (UC) was nominated to the position of Pasifika Caucus Rep.

Click [here](#) for council member contacts.



AGM 2019 UPDATE

The 2019 AGM was well attended by members at Conference 2019 in Ōtautahi, Christchurch.

Changes to the NZARE constitution were considered and updated. This includes a new statement on the NZARE code of ethics and updating the Treaty clause around appropriate Māori co-leadership in the positions of the Co-President. The revised constitution can be viewed [here](#).

Reports were received from all council members who are required to report to the membership. These reports will be available online.

Three honorary NZARE Life memberships were announced. For more information see page 5.

Thank you to all those who took time to attend the AGM, council members appreciate your contributions and we look forward to working towards the strategic goals of NZARE and our membership.

SIG AGM UPDATES 2019

ADULT & TERTIARY EDUCATION

Shared research and general discussion. There were no nominations for new convenor/s and at this stage there are no events planned for 2020

ASSESSMENT

Acknowledged the contribution of the late Terry Crookes to the field of Assessment and his work on the NZARE council.

Two TLRIs with an Assessment focus – see papers in the programme

Establish ARAY unit at Waikato to bring together researchers there who are working in assessment.

Science inquiry and PISA data report from MOE – what does this mean for data literacy

Video and photographs as assessments in ECE being uploaded and tagged with stories being written to fit photographs and published online on nearly daily basis – these are linked to online tools that shape what and how learning is made visible and valued by – see work by Alex Gunn, Jayne White, Joce Nuttal, Claire Wyatt-Smith

Assessment in ITE programmes – we could relook at the place of assessment education in ITE in 2021, when we assume most universities will have updated their programmes

Planning for 2020

A one day symposium/workshop day in September 2020 (not in holidays) – Wellington

Reconceptualising AfL for modern New Zealand. MOE is making AfL a priority late next year. Invite an MOE rep about their views.

Election of Officers

Kerry would like to stand down as she will be on study leave. Circulate members to ask who would like to co-lead. If you are interested in this role contact the [Executive Officer](#)

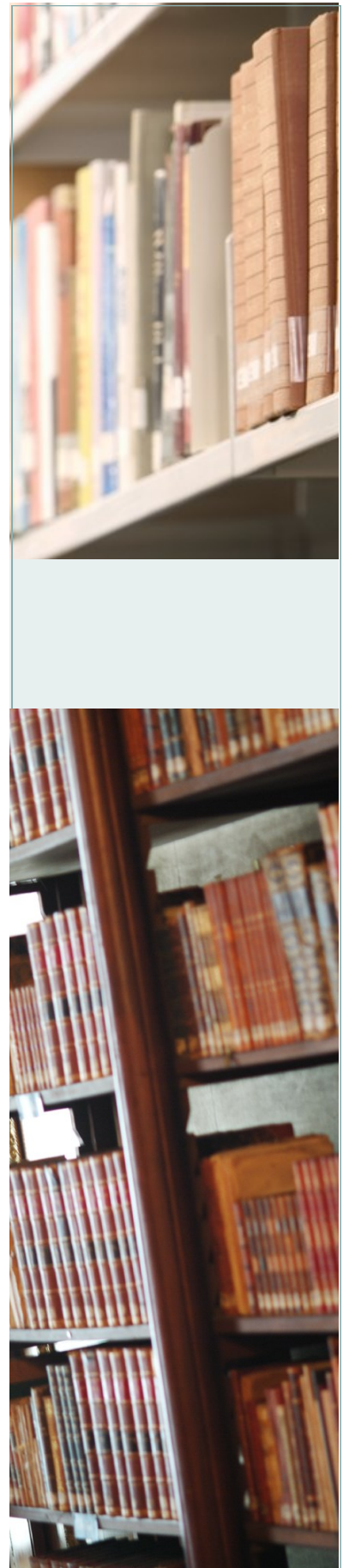
AOB

Mary is stepping down from being the editor of *Assessment Matters*.

EDUCATION FOR SUSTAINABILITY

Low numbers attended the SIG's AGM and presentations. The Science SIG is also including a focus on climate change education.

If you are interested in co-convening this SIG, please contact Jenny Ritchie at jenny.ritchie@vuw.ac.nz



EARLY CHILDHOOD EDUCATION

Ngā mihi mahana o te tau hou Pākehā ki a koutou katoa.

Our ECE SIG AGM was well attended and we had some great movement and succession planning happen. For 2020 we farewell Maggie Lyall who is stepping down from Convenor duties, however will remain admin of our Facebook page. We warmly welcome Donna Williamson-Garner and Rikke Betts to join Waveney Lord as Co-convenors for 2020. Discussions on planning for 2020 were started but left open as we await more information around conference 2020.

All SIG members are encouraged to keep an eye on the website, emails and Facebook for details of upcoming ECE Events.

EDUCATIONAL IDEAS (PHILOSOPHY OF EDUCATION)

A group of New Zealand and international delegates attended the annual meeting of the Educational Ideas SIG at the 2019 NZARE conference. The number of presentations in this strand was slightly lower this year than in some previous years, but there was strong interest in several of the sessions.

It was noted at the meeting that the addition of 'Philosophy of Education' in brackets after the SIG name has been helpful in guiding delegates with their abstract submissions.

Professor Peter Roberts signalled that he would probably be stepping down from his role as Convenor of the SIG at or before the next AGM. A delegate from the University of Auckland expressed an interest in hosting a mid-year event in 2020. Details are to be confirmed, but the format employed in similar SIG events in the past (a one-day symposium or mini-conference, with one or two keynotes and a range of other papers) seems to work well.

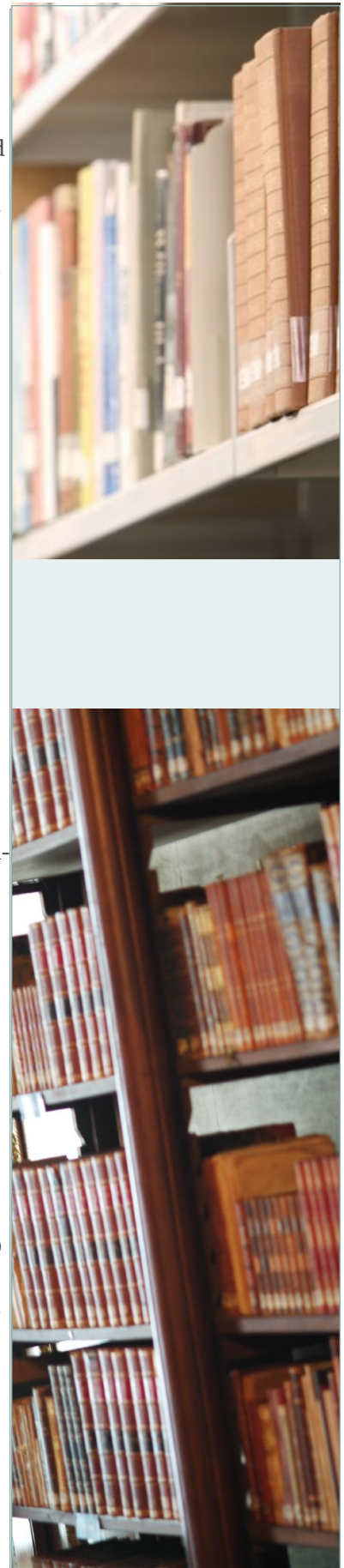
EDUCATION POLICY

The SIG now has about 70 members, which is a healthy number. Judie Allison was re-elected Convenor of the SIG.

Each year the SIG holds a one-day seminar during the year. In 2019 it was on 'Growing the connections between research and education policy', and the programme was a mix of research papers and skills sessions. The day generated two symposia for the 2019 conference, which was very pleasing.

There were actually five symposia in the Education Policy strand at the 2019 conference, and only two individual papers. This made reviewing of the abstracts relatively simple, because we decided that the same reviewers should look at all the abstracts for a symposium in order to ensure coherence. On the other hand, the work for each reviewer was somewhat greater.

The SIG AGM asked the Convenor to provide some feedback to NZARE Council about the abstract review form, and this has been done. The feedback was around a lack of clarity whether a Symposium Intro needed to be reviewed, in which case the criteria don't work; how judgments should be made when a paper, because of its nature, doesn't fit one or more of the sets



of criteria; and asked for guidance for SIG Convenors on their role in mediating when reviewers are not in agreement about a paper.

In 2020, the seminar, which is likely to be in early May, will be looking forward to the election, and reviewing this government's progress on its various reform efforts in education, and what we would like to see in the policies of all the political parties.

Members were also encouraged to contribute blogs to Ipu Kererū, and also make use of NZARE's Facebook page.

MATHEMATICS & STATISTICS / PĀNGARAU EDUCATION

Raewyn set the scene with a re-cap of SIG ideas so far. The SIG aims to foster, support, participate in, disseminate high quality research in areas relevant to mathematics and statistics / pāngarau education, across all levels in New Zealand. The SIG has a promotion and advocacy role.

Additional possibilities where the SIG could be involved:

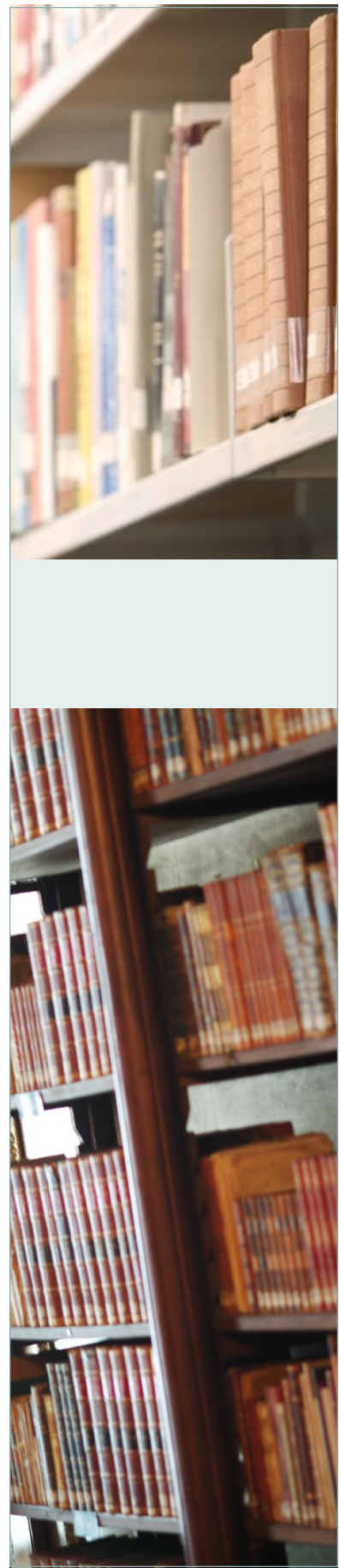
- NZAMT 2021 in Taranaki: see if the SIG can be included in a symposium beforehand.
- Other maths ed research symposia include: Dunedin (ITE) and Invercargill; Manawatu teacher-focussed (via MMTA).
- The Canterbury maths association runs regular workshops for teachers.

Ideas for the SIG's online presence:

- The SIG webpage could be a useful hub that includes info and links to upcoming conferences, regional maths associations, etc.
- Maybe a closed Facebook page for SIG members

General discussion points:

- The SIG could establish an identity for NZ maths ed researchers, separate from (and complementary to) MERGA. Contributing to this could be an event in 2020, possibly hosted by Massey, that focusses on strengthening mathematics education for Māori learners. Such an event could also include 5-minute research updates, similar to those presented at the September 2019 symposium at Victoria University of Wellington.
- It was suggested that biennial symposia could be planned to coincide with NZAMT with alternative years focusing on maths ed research for/ with Māori.
- There was support for increasing a teacher researcher presence – perhaps a re-framing of the NZ Centre for Action Research Network (NZCARN) SIG would help with this. At future NZARE conferences, a teacher researcher-focussed day could draw in more practitioners who are interested or active in research.



LEARNING ENVIRONMENTS

The Learning Environments SIG AGM was held during the NZARE2019 conference on 19th November 2019. The meeting began by reviewing the activities from the year highlighting the inaugural Learning Environments SIG Symposium. This was held on 11th October with 4 keynote speakers. A report with videos, photos and reflections from the day is on the [SIG webpage](#).

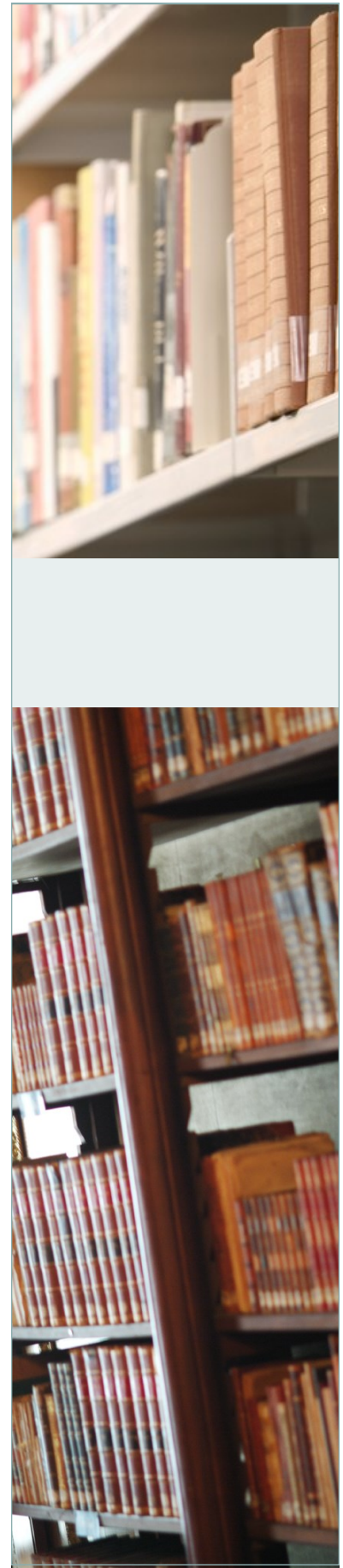
Other business discussed:

a) SIG activities proposed for 2020:

- A themed section in New Zealand Journal of Educational Studies (NZJES). Further details will follow shortly with the aim of contributing to the second issue of the journal in 2020. Thanks to those who have already indicated their interest. Email Elaine or Suzanne if interested in contributing to this.
- One or two webinars on emerging research in learning environments planned for the first week in September with a focus on cultural issues or social and emotional aspects of teaching and learning. We are considering inviting speakers who have presented their work at NZARE2019.
- Mapping New Zealand based research in ILEs: this has been shared with members for their contributions. A Google doc has been set up identifying NZ policy and research (dissertations, theses, papers, book chapters, conference presentations). All members are invited to contribute - see link to doc here: [Mapping NZ based research in ILE/MLE](#)
- Scoping collaborative research possibilities: we are working on ideas to request funding for LE Research from the Ministry following the successful Symposium day, where Minister Jamie Strange offered to organise a meeting of representatives from the LE SIG with Minister Chris Hipkins.
- Potential ideas:
 - Conduct a National Delphi study which targets key stakeholders - policymakers, teachers, principals/ PPTA NZEI, architects, students in schools. A possible topic for investigation: The future of educational spaces: What are/ should be the priorities, challenges and opportunities?
 - Conduct a state of the art literature review

B) *Strategies for increasing participation from students and emerging researchers in SIGs*: During the meeting, it was highlighted the need to circulate information about the SIG and NZARE to PG students.

c) *SIG Co-convenors for 2021*: SIG members were reminded to start thinking of new co-convenors for 2021.



SCIENCE/ PŪTAIAO EDUCATION RESEARCH

The Science SIG welcomed many new faces this year including those that came along to their first conference.

We welcomed Simon Taylor as he took over leadership. Robyn and Carrie will assist/ mentor in 2020 as the past convenors.

We would also like to thank Jane Gilbert and Ally Bull for the organisation of the excellent SIG symposium held in September 2019.

Our thanks to Rosemary Hipkins who has compiled comprehensive notes that bring together ideas from the symposium to explore: [Post-Normal science education: what might it look like](#)? These notes and the associated papers by the presenters are now found on the SIG page.

We have approved Rose and Ally's paper to follow-up symposium.

Next steps

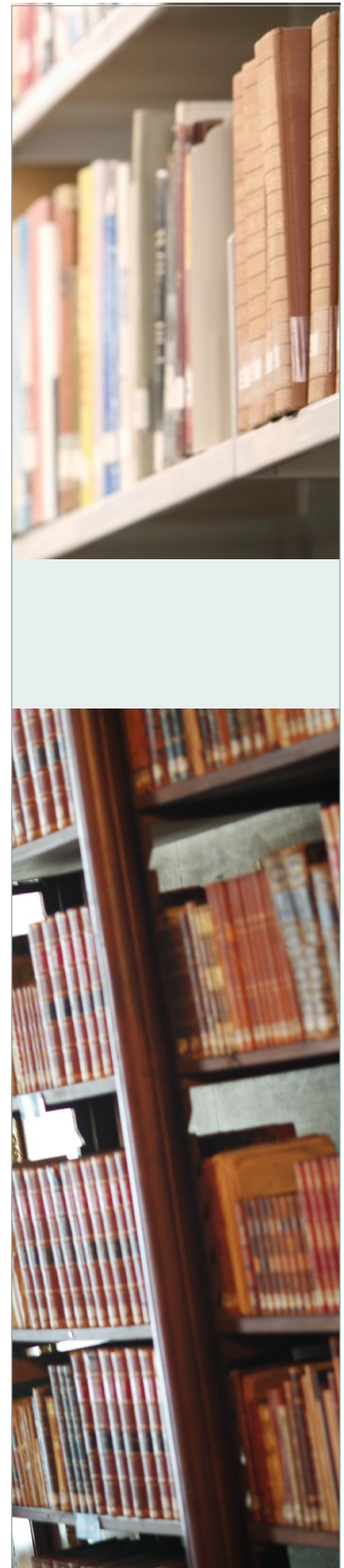
1) The science SIG is keen to focus its energies on making a contribution to the 2020 SCICON conference to be held later this year. Thank you to Kelly Price and Pearl Sidwell for offering schools/ time. Potential presentation volunteers include Jane, Jenny Pollock, Simon and Robyn. Bronwen Cowie has a few students who have interest too.

Simon to connect with SCICON organiser to determine if we are able to get a research strand day. If approved, then Simon, Carrie, Thomas, Darcy Fawcett & Robyn to help in organising the day. Other people interested in being involved include Jenny Pollock, and Bronwen Cowie. Proposed sessions include:

- a. rethinking science education (theme of SIG extended)/future focused science pedagogy
- b. climate change education/sustainability
- c. "unconference" session where teachers bring questions to each other/us for discussion/insight
- d. Thinking/talking about the PISA 2018 results in the classroom context

2) There was some interest in the Climate Change Commission that is currently being established. We think it would be a good idea to ask them to ensure that they are including education in their terms of reference.

3) Lastly we also talked about finding out more about science education in ITE. We decided to progress this at a later date due to their being lots of work on currently.



NOTICES

The **Education Policy SIG** is holding a seminar titled 'Taking Stock: Perspectives on the Government's Education Reviews and where to from here?' on **Monday 8 June** (please note: this is pending Government decisions in relation to travel and social gatherings. We will keep you updated via our website), in Wellington at the Royal Society, 11 Turnbull Street, Thorndon, from 9.30am to 4pm.



Monday 8 June 2020

Martin Thrupp will be presenting on the review of Tomorrow's Schools.

Participants at the seminar do not need to have been closely involved in any of the reviews, although we would of course welcome the attendance of people who can provide those closer perspectives.

9.30 a.m.	Welcomes, introductions
9.45 a.m.	Dr Martin Thrupp, Waikato University: <i>Principles and the principals: The Review of Tomorrow's Schools and the Government's response</i>
10.30 a.m.	Morning tea
10.45 a.m.	Dr Cathy Wylie, NZCER: <i>The Tomorrow's Schools Taskforce: A member perspective on the process and outcomes</i>
11.30 a.m.	Dr Judie Alison and Rob Willetts (PPTA Advisory Officer): <i>How the Tomorrow's Schools changes will fail to improve teachers' conditions of work at school level: performance appraisal as a case study</i>
12.15 p.m.	Lunch
12.45 p.m.	Liam Rutherford (President/Te Manukura) and Jane Porter (Campaign Lead), NZEI Te Riu Roa: <i>Change: Being done 'to' or 'with' or 'for'?</i>
1.30 p.m.	Dr Bronwyn Wood, Victoria University: <i>The NCEA Review of Achievement Standards: Are we heading in the right direction?</i>
2.15 p.m.	Dr Elizabeth Rata, Auckland University: <i>The NCEA Reforms: From incoherence to disaster</i>
3.00 p.m.	Dr Jenny Ritchie, Victoria University: <i>Early childhood policy in the interests of tamariki, whānau and community?</i>
3.45 p.m.	Reflections, wrap-up
4pm	Close

For more information regarding the Taking Stock seminar please click [here](#) or email judie.alison@gmail.com

IPU KERERŪ

NZARE's official blog Ipu Kererū, acts as a forum for us to disseminate our work and share our views about educational topics in Aotearoa New Zealand. Ipu Kererū currently has many blog posts discussing a wide range of educational topics (which can be found [here](#)). We always welcome new blog posts. Below is information about our blog and how to submit.

All NZARE members are welcome to contribute posts to Ipu Kererū at any time. We welcome posts that summarise members' research as well as posts that offer opinion or commentary on educational issues, topics, policies or initiatives. Members at all career stages can contribute to Ipu Kererū, including postgraduate students and school-based practitioners.

We have chosen the name Ipu Kererū for our blog. Directly translated as 'pigeon carrier', the term Ipu Kererū can mean both a carrier of news and a repository of treasured and preserved knowledge. We trust that this blog will both convey news and hold knowledge for the education and educational research communities in Aotearoa New Zealand.

For more information regarding how to submit to Ipu Kererū please click [here](#).

For any questions regarding Ipu Kererū please email blog@nzare.org.nz.

ASIA-PACIFIC JOURNAL OF RESEARCH IN EARLY CHILDHOOD EDUCATION

CALL FOR PAPERS - EARLY CHILDHOOD CARE AND EDUCATION FOR SUSTAINABLE FUTURES

This special issue welcomes a full range of theoretical and methodological approaches. It particularly welcomes contributions from Indigenous early childhood care and education researchers .

Some possible areas for consideration for this special edition include:

- Young children's advocacy for their local places, and/or for addressing climate change
- Early childhood care and education programmes that emphasise linguistic, cultural and ecological sustainability
- Indigenous early childhood care and education programmes and practices
- Sustainability understandings and practices emerging from early childhood care and education services
- Early childhood care and education that aligns with Education for Sustainable Development pedagogies or focuses on Global Citizenship Education

Guest Editor: Jenny Ritchie, Te Herenga Waka, VUW

NZJES SPECIAL ISSUE - LEARNING ENVIRONMENTS

The New Zealand Journal of Educational Studies together with the NZARE Learning Environments SIG is putting out a Special Issue focussed on Learning Environments with Suzanne Trask and Elaine Khoo as co-Guest Editors.

This is an exciting new initiative for NZJES and there has been a phenomenal response to the call for papers, which has now closed. Selected authors have been invited to submit papers for review. Thank you to all who submitted abstracts – we are looking forward to seeing the Special Issue, which is due to be published in December of this year.

For more information on this special issue please click [here](#).



CELEBRATING OUR 2019 AWARD WINNERS



HERBISON PRESENTATION 2019

Associate Professor Sonja Macfarlane

University of Canterbury

[Herbison Slide Summary](#)



MCKENZIE AWARD WINNER 2019

Associate Professor Carol Mutch

University of Auckland

Past NZARE council member & NZJES Editorial Board member

[Citation](#)



TOHU PAE TAWHITI AWARD WINNER 2019

Associate Professor Mere Berryman

University of Waikato

[Citation](#)



SUTTON-SMITH AWARD WINNERS 2019

Dr Hinekura Smith

University of Auckland

Supervisors: Professor Alison Jones & Professor Jenny Lee Morgan

[Citation](#)



SUTTON-SMITH AWARD WINNERS 2019

Dr Maria Cooper

University of Auckland

Supervisor: Professor Helen Hedges

[Citation](#)



RANGINUI WALKER AWARD WINNER 2019

Hēmanawa Olive Temara

Te Whare Wananga o Awanuiārangi

Supervisor: Professor Taiarahia Black

[Citation](#)



RAE MUNRO AWARD WINNER 2019

Raewyn Ngaamo

University of Waikato

Supervisor: Associate Professor Mere Berryman

[Citation](#)



RAE MUNRO AWARD WINNER 2019

Kim Mackrell

University of Auckland

Supervisors: Dr Rebecca Jesson & Dr Aaron Wilson

[Citation](#)



JUDITH DUNCAN AWARD WINNER 2019

Tara McLaughlin

Massey University

[Citation](#)



LYN FOOTE AWARD WINNER 2019

Olivera Kamenarac

University of Waikato

Supervisor: Professor Linda Mitchell

[Citation](#)