

INPUT Newsletter March 2013

NZ Association for Research in Education
Te Hunga Rangahau Mātauranga o Aotearoa



In this issue: Education in the news. Executive Officer to be appointed. Seminar on Tertiary Education (July 12) announced as part of new series, and call for papers. Conference dates announced. Possible new SIG proposed. New membership renewal process this year. A postcard. Māori and Pasifika caucus reports. Student matters. Ethics scenarios. New NZJES Editors for 2014. Proposals invited for NZJES special issue.

Liz Gordon has remained as Input Editor for 2013. lizgordon@paradise.net.nz

Education issues in the news

● Issues in the media that members have responded to include the Christchurch re-organisation (Peter O'Connor had a fine piece about schools as communities recently in The Press), the select committee hearings on the Education Amendment Bill which decimates the Act to support charter schools, and other issues. I have not got a full list this time.

● People say they love reading this bit of Input, but members need to send me links to articles so that I can provide a good summary. Don't be shy!

Executive Officer to be appointed

For the first time ever, NZARE is appointing a part time Executive Officer to assist in growing and developing the organisation. This year the person will be responsible for setting up systems, maintaining membership records, the accounts, developing the website, Council duties as required and organising seminars. In 2014 the person will take on a number of duties in relation to the NZJES and in 2015 the conference.

The advertisement will be on the website in the coming week and advertised on SEEK. Members who know of people who (a) would like to work from home (b) have the range of skills required and (c) are looking for a longer-term position (we hope) should let them know about it. This is a senior administration position and closes 25 March 2013.

Kimihia, rangahaua te wānanga inamata

Current issues in higher education research: Seminar

The New Zealand Association for Research in Education announces its first one-day research seminar. This new series is intended to be a low-cost, high quality, accessible seminar series on current issues. Registration will be \$50 for members and \$80 for non-members.

The seminar on higher education research will be held on Friday 12 July at the Royal Society Lecture Theatre in Wellington, 9-5. There are two keynote speakers: Professor Simon Marginson of the University of Melbourne and Professor Michael Peters of the University of Waikato. Registration will open shortly on the NZARE website.

Call for papers: The call for papers will open this week. Please note there is limited space for papers and seminars.

Please send title, brief abstract and contact information to Liz Gordon (lizgordon@paradise.net.nz) by 5 April. Principles of selection will be

- (a) A focus on structure and policy
- (b) research into wananga, universities, polytechnics, and PTEs
- (c) papers that illuminate the current experience of participants, either teachers or learners, in higher education, and
- (d) papers that elucidate 'the state we're in', politically or comparatively.

We are also intending to run a session where researchers get a few minutes to outline their projects and make connections with others.

NZARE Conference & Annual Meeting 2013

Venue: University of Otago, College of Education

Dates: Tuesday 26 – Thursday 28 November

Theme: "Creativity in Research"



To meet the challenges and opportunities of an increasingly globalised and privatised approach to education and schooling, researchers and practitioners must act together to lead public policy and inform professional practices. The interdisciplinary nature of education research presents many opportunities for creative scholarship and innovative inquiry but only if its practitioners act with courage to disrupt the inequitable status quo. What might we learn from the White Queen who said to a doubting Alice in Lewis Carroll's *Through the Looking Glass*, "...why, sometimes I've believed as many as six impossible things before breakfast..."? How can education research imagine the impossible, work with the improbable and generate new possibilities for education futures in Aotearoa and beyond?

Programme:

Tuesday: welcome, workshops & SIGs till 3pm, then conference

Wednesday & Thursday: conference sessions

The Call for Presentations (titles, abstracts & authors) is forthcoming. For all conference information, presentation submissions and registration:

www.nzare.org.nz/conferences.html

Contact: Eddy van Til, eddy@eenz.com

New SIG proposal: Educational Ideas

This proposed SIG is intended to support researchers who have a key interest in educational theory and ideas. The SIG will foster the development, discussion and dissemination of rigorous theoretical work in education via papers and symposia at the annual NZARE conference and other events. Scholars from a wide range of different theoretical traditions will be welcomed. It is hoped that the SIG will provide an intellectual home for those who work in philosophy of education, theoretical sociology of education, cultural theory and education, and the history of educational ideas, among other areas. Links with other interest groups (e.g., the NZARE policy SIG) and associations (e.g., the Philosophy of Education Society of Australasia) will be encouraged. Inquiries please to Professor Peter Roberts, University of Canterbury (peter.roberts@canterbury.ac.nz).

Membership renewal

Memberships between now and July 1 will be charged at a reduced rate - see the website for details. On 1 July, all memberships will become due. Renewals this year will be by email. Contact mary-liz.broadley@openpolytechnic.ac.nz for further information.

Postcard

NZARE has had a postcard-sized flyer printed for use when our members go overseas (primarily). The aim is to get our Association better known when we travel to external conferences or other meetings. These are available free of charge to members. Please let us know when you are going and how many you will definitely be able to give away. heleen.visser@minedu.govt.nz.

Maori and Pasifika caucuses

No reports from the busy caucuses this month, but we will be putting another input out in a few weeks, with a caucus report

Student matters

I am the new student rep in the NZARE Council. There are lots of exciting plans for this year. Please feel free to contact me, Bridget Percy, student.rep@nzare.org.nz.

The NZARE Student Caucus will be holding a half day workshop for post graduate students interested in educational research. This workshop will take place in Wellington at the end of June (date and venue to be confirmed). Suggested topics are: mixed method research, structuring your writing, data analysis (qualitative-quantitative) and writing a literature review

A link to an online survey will be emailed out to student members shortly to pick two of the topics; the most popular two will be chosen for the workshop.

Watch the website and your inbox for further information. I look forward to meeting you and hearing about your research.

Ethics scenarios for educational researchers

Assistance needed

We still need more NZARE members to provide details of the ethical dilemmas they have encountered while doing educational research. Realistic scenarios help bring ethics to life, particularly for less experienced researchers. Scenarios also help to focus attention on concrete educational research practice puzzles, rather than abstract principles. Contact John O'Neill at J.G.Oneill@massey.ac.nz.

For more details on how you can help:

<http://www.nzare.org.nz/research-ethics.html>

or click on 'Research Ethics' on the NZARE homepage www.nzare.org.nz

Expressions of Interest for role of NZJES editors

The term of the current NZJES editors is coming to an end. We are looking for interested people to put in an expression of interest for a three year term beginning 2014. Current editors and the editorial board will provide the necessary induction. Expressions of interest are being sought at this stage with interviews to be held later in the year. Two co-editors from the same institution is a combination that works well but we are happy to discuss other possibilities. The job description is available from the chair of the editorial board, Carol Mutch, c.mutch@auckland.ac.nz who is happy to chat about the role and answer any questions.

New Zealand Journal of Educational Studies

Special issue 2014

Proposals are invited for a special issue of the *New Zealand Journal of Educational Studies*. It is envisaged that the special issue will appear in the second half of 2014.

The special issue will address a specific theme and include contributions from some of the leading New Zealand researchers in the proposed area of study. Most special issues will also feature some work from new and emerging researchers who are beginning to make a name for themselves in the chosen area.

General policies regarding special issues:

Each special issue will have a Guest Editor or Editors, who will seek advice from the journal's Editor(s) as appropriate in preparing the issue. Previous experience in editing collections of academic work would be an advantage.

Special issues will have a clear sense of purpose and, when published, will serve as important reference points for subsequent scholarship in the area, particularly within New Zealand.

Proposals for special issues will be considered by the Editorial Board of the *New Zealand Journal of Educational Studies*, whose decision shall be final.

Criteria to be considered in assessing proposals include the following:

- The educational significance of the theme.
- The clarity, rigour and cohesiveness of the proposal.
- The academic record and editing experience of the proposed Guest Editor(s).
- The ability to attract strong contributions from across New Zealand and, where appropriate, internationally.
- The ability to deliver the finished issue, allowing time for reviewing and revisions, within the specified deadline (full and final copy to NZJES Editors by 1 August, 2014).

Proposals for the 2014 Special Issue should be submitted to the Editors of the *New Zealand Journal of Educational Studies* by 15 July 2013, and should include the following:

- A description of the proposed theme and its significance.
- The proposed Guest Editor(s).
- A list of possible contributors.
- A statement confirming that it will be possible to find at least two anonymous reviewers for each paper.
- A timeline for completion of the various steps in the writing, reviewing and publication process.
- The proposed number of papers.
- A brief biographical statement and/or CV for the Guest Editor(s), including reference to any previous academic editing experience.

A decision on the special issue for 2014 will be made by the end of August 2013.

Further information on responsibilities and requirements in completing special issues can be obtained from the Editors, Dr Vicki Carpenter and Dr Iris Duhn, NZJES@nzare.org.nz

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