

INPUT Newsletter October 2013.

NZ Association for Research in Education
Te Hunga Rangahau Mātauranga o Aotearoa



SPECIAL EDITION: CONFERENCE AND NOTICES

The annual meeting and conference will be held at the University of Otago, on the 26-28 November.

This year's conference 'creativity in research – generative inquiries for educational futures' is coming together nicely with all speakers now notified of the outcome of refereeing, and amended abstracts (where requested) making their way back for the conference handbook.

The early bird conference registration date has now passed but registration is open and will remain so throughout the conference. A reminder that the first day of the conference encompasses SIG hui. Details of these are on the conference website:

<http://www.eenz.com/nzare13/>

NZARE Annual General Meeting 2013

You are invited to attend the 2013 NZARE AGM:

**Thursday 28 November at 7:30 am
Staffroom, College of Education, University of Otago.**

Breakfast will be provided.

Items on the agenda include:

1. An address from the President, Liz Gordon
2. NZARE Council membership 2014
3. Voting for the formation of three new SIGs

Should you wish to be nominated or nominate someone else, nomination forms are available from the Secretary. Intending candidates should prepare a one page biography including reasons for standing with the nomination form to be handed to the Secretary by midday on 27 November 2013. Come to the NZARE stall and grab a form, and hand it back to us. We understand that Mary Liz, the membership convenor., is bringing KILOs of lollies to assist this process.

Proposals to form new SIGs, each with the required 15 members listed on the proposals, have been received from three groups:

1. New Zealand Centre for Action Research Network (NZCARN)
2. Adult & Tertiary Education
3. Educational Ideas

Voting will take place on the following:

Motion: That the proposals for the New Zealand Centre for Action Research Network (NZCARN) SIG, the Adult & Tertiary Education SIG, and the Educational Ideas SIG be accepted.

Proposed by Jenny Ritchie and seconded by Liz Gordon

It has been a busy year for Council with a number of successful seminars being organised around the country. There has also been very good attendance at SIG events. We encourage all members, longstanding and new, to attend the AGM of our Association as it is the one opportunity to meet Council face to face and celebrate the developments of the past year and look forward to the next. We look forward to seeing you at the AGM.

Gillian Ward
Secretary
NZARE Council

Special interest groups at conference

At this year's conference, a full day (Tuesday) has been allocated for SIG meetings, and a growing range of SIGs have planned a variety of activities. The Assessment SIG will be sharing information about recently completed and on-going studies, hear from doctoral and postgraduate students regarding their projects, and discuss national assessment matters.

The Early Childhood SIG Hui is also a full day (10.30am - 3.00pm), and this year the theme is: '*Outing' creative and innovative research inside - outside early childhood education*. Emeritus Prof Anne Smith is this year's guest speaker. The hui will also hear from emerging researchers.

The Education Policy SIG is meeting on the Tuesday afternoon from 1.15pm. Anyone with an interest in education policy is welcome at this information-sharing meeting where there will be an opportunity for SIG members or others to talk briefly about their current research, followed by more general discussion and planning.

The Science SIG meeting is for the full day, 10.30-3.00pm, and this year has the theme of *Science education and science communication - learning from each other*. This year's hui takes place in the context of broader socio-political discussion about the National Science Challenges. Given that the focus in the 'science leadership challenge' is on STEM education AND science communication, the programme for the day will include invited contributions from the field of science communication. The intention is that discussions during the hui will focus on what science education might learn from research in science communication.

The newly formed Sustainability SIG is holding its inaugural meeting on the Tuesday evening, from 5.30pm. There will be a short talk from Dr Cilla Wehi, a research fellow and biologist from the University of Otago Centre for Sustainability, whose interests include traditional environmental knowledge. At 7pm the group will move nearby to a local restaurant for dinner together.

The student SIG is also meeting and will report back on the series of seminars held in 2013. The student session at conference will be very exciting, with four workshops and plenty of opportunity for networking and student support.

For further details regarding these SIG meetings please see the conference website:
<http://www.eenz.com/nzare13/>

Sign up for 2014 workshops and seminars

Come to the NZARE stall at the conference where, along with the delights of our company, our new Executive Officer Caroline, and kilos of lollies, we want to you start signing up for 2014 activities. These will include:

Regional and national seminars on specific professional and research topics.

And

Regional and national professional development seminars on popular topics such as publishing, research methods, data analysis, working collaboratively across institutions.

See you at the conference
Liz Gordon
Input Editor and President

Other conferences

Perspectives and Limits of Dialogism in Mikhail Bakhtin. 18-19
January 2014. For further information, including registration, please contact Jayne White at
whiteej@waikato.ac.nz

Taking Stock, Moving Forward, Reclaiming the culture of primary education

A conference to be held at the Amora Hotel, Wellington, 22-24 January 2014, bringing together international and national experts to examine how we can re-ignite creativity and passion for learning in our primary schools.

Professional conversations will be a key element and opportunities for engagement with the speakers and others.

One afternoon session is dedicated to showcasing Good Practice. It's a chance to discuss research and creative practices. You should consider showcasing your research and its links to learning in centres and schools.

For further details and to register: www.education2014.org.nz
Inquiries to: sandie.aikin@nzei.org.nz

Call for chapters: secondary school geography

Geography in Focus: Teaching and learning secondary school geography in issues based classrooms (NZCER Press).

Editors: Mike Taylor (Victoria University of Wellington), Louise Richards (Wellington Girls' College) & John Morgan (University of Auckland)

We are seeking proposals for contributions to an edited book focused on secondary school geography teaching and learning to be published by New Zealand Council for Educational Research.

In the New Zealand curriculum senior secondary school geography is a key component of the social science learning area. This learning area aims to support students to “engage critically with societal issues” (Ministry of Education, 2007, p.30).

We are looking for exciting, original, innovative contributions from geography educators and teachers that engage with secondary school geography (Years 10-13). We welcome chapter proposals on a wide array of concepts, themes and issues relating to the teaching and learning of geography. We expect that each chapter *connects theory and practice* and covers some of the following:

- focus on the teaching and learning of secondary school geography in New Zealand and reflect key disciplinary concepts of the subject (such as patterns, processes, sustainability, geographical perspectives, power relations, interaction)
- Be critically orientated around an issues-based approach to geography education
- Be consistent with the current international literature on geographical thinking and the intentions of the New Zealand Curriculum and the Teaching and Learning Guidelines.
- Be significant to New Zealand students and reflect the wider educational priority of raising achievement for Māori and Pasifika students
- include at least one classroom-ready learning experience/idea (that has been trialled in a secondary classroom)
- include information on the use of technology (e.g., G.I.S., web links, portable devices and applications)

For further details please contact mike.taylor@vuw.ac.nz. Chapter proposals are due by November 30, 2013.

Scholarship opportunities in Australia and USA

Victoria University (Melbourne) & Young And Well CRC PhD scholarship.

This project will examine the psychosocial impacts on participants in a growing network of technology club for young people diagnosed with High Functioning Autism or Asperger's Syndrome. Outcomes of this doctoral research study will include:

- New knowledge about the innovative deployment of technology (including multi-user computer games) in social contexts with young people diagnosed with High Functioning Autism or Asperger's Syndrome, and;
- Innovative methodologies that accurately and ethically represent young people's voices, including methodologies that involve the use of digital technologies.

The successful applicant will receive a living allowance equivalent to the current APA rate (\$24,653 per annum in 2013) for three years. CLOSING DATE: FRIDAY 1 NOVEMBER 2013. Information [here](#).

National Academy of Education/Spencer Dissertation Fellowship

The NAEd/Spencer Dissertation Fellowship Program seeks to encourage a new generation of scholars from a wide range of disciplines and professional fields to undertake research relevant to the improvement of education. These \$25,000 fellowships support individuals whose dissertations show potential for bringing fresh and constructive perspectives to the history, theory, or practice of formal or informal education anywhere in the world. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. This highly competitive program aims to identify the most talented emerging researchers conducting dissertation research related to education. The Dissertation Fellowship program receives many more applications than it can fund. This year, up to 500 applications are anticipated and about 25 fellowships will be awarded. Additional guidelines and the fellowship application form are available on our website.

Website: http://www.naeducation.org/NAED_080200.html

Deadline to apply: October 4, 2013

National Academy of Education/Spencer Postdoctoral Fellowship

The NAEd/Spencer Postdoctoral Fellowship Program supports early-career scholars working in critical areas of educational scholarship. Fellows will receive \$55,000 for one academic year of research, or \$27,500 for each of two contiguous years, working half time. Fellows will also attend professional development retreats and receive mentorship from NAEd members and other senior scholars in their field. Applicants must have had their PhD, EdD, or equivalent research degree conferred between January 1, 2008, and December 31, 2012. This fellowship is non-residential, and applications from all disciplines are encouraged. Up to twenty NAEd/Spencer Fellowships will be awarded. Additional guidelines and the fellowship application form are available on our website.

Website: http://www.naeducation.org/NAED_080201.html

Deadline to apply: November 1, 2013

Liz Gordon PhD LLB

President, NZARE

Ph: 64 3 980 5422

Mobile: 027 454 5008

lizgordon@paradise.net.nz

NZARE Office: PO Box 46014, Park Ave, Lower Hutt 5044

Ph 64 4 565 0558

admin@nzare.org.nz