

Aims and Ends in Education – Christchurch, 29 August 2016

Conference Programme

8.45 – 9.10	Registration	
9.10 – 9.30	Mihi and Welcome	
Plenary Session	Wheki 302	
9.30 – 10.30	Keynote: Aims as Experience <i>John Freeman-Moir</i>	
10.30 – 10.50	Morning Tea	
Parallel Sessions 1	Wheki 202	Wheki 205
10.50 – 11.20	Academic freedom in the unconditional university: a review. <i>Simon McLellan (8)</i>	Humanizing secondary school contexts: Comparisons between Aotearoa and Perú (Latin America) <i>Maria Carolina Nieto Angel (1)</i>
11.25 – 11.55	Peace education Research in New Zealand <i>Katerina Standish (13)</i>	Uncomfortable understandings – The myth of disengagement in Maori education <i>Peggy Burrows (2)</i>
12.00 – 12.30	Academic freedom and the aims of education <i>Maxine Dyer (5)</i>	Aims of education post-neoliberalism <i>Nesta Devine (4)</i>
12.30 – 1.10	Lunch	
Parallel Sessions 2	Wheki 202	Wheki 205
1.10 – 1.40	The tensions of academic work and identities in managerialist times: Promoting democracy and social equity whilst meeting the increasing demands of accountability – can it be achieved? <i>Richard Smith (11)</i>	Exploring models of tertiary education through others' eyes and words: reading submissions to the Productivity Commission's review <i>Kerry Shephard (10)</i>
1.45 – 2.15	Adaptive coping with stress as a worthy aim in education <i>Valerie Sotardi (12)</i>	Back to the future? Aims and ends in 21st century science education policy development <i>Jane Gilbert (6)</i>
2.20– 2.50	Beyond economic growth and rational, liberal humanism – the posthuman and ecological education in the Anthropocene. <i>Robert Stratford (14)</i>	Living a good life as an end of education <i>Christoph Teschers (15)</i>
2.50 – 3.10	Afternoon Tea	
3.10 – 3.40	The teacher and the transformation of the commonplace <i>Judith Catton (3)</i>	Dewey and progressive education in New Zealand's aesthetic education <i>Kirsten Locke (7)</i>

Plenary Session	Wheki 302
3.40 – 4.40	Panel Discussion: Aims for the New Zealand education system and policies till 2050 <i>Wally Penetito, Jane Gilbert, Richard Smith, Peggy Burrows, Peter Roberts</i>
4.40 – 4.45	Conference close

Number in brackets, e.g. (5) refers to abstract position in conference abstracts document.