



TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA

NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

# He Pātaka Tuku Kōrero

June 2015

Kia ora tātou. Greetings to you all. 2015 is now half way through and this is the second edition of Input for what has been a very busy year so far.

## Exciting news about the 2015 NZARE conference

**KIA RAPUA HE HURUHURU E RERE AI TE REO O TE MANU TOROA**  
**Emancipation through education**

**The conference date is confirmed as 18 - 20 November and the venue is Te Whare Wānanga o Awanuiārangi - Whakatane**

The theme for the conference is captured in the whakatauki above, that translates as: "Seek thy chiefly plumes that enable the voice of the albatross to soar." This whakatauki refers to the transformative power of education as an enabler for people to have a voice. Toroa is the albatross and also the captain of the Mataatua waka; who with his people settled at the pa called Kapu-te-rangi, on a high terrace above the township of Whakatane.

The 2015 NZARE conference theme is a call to contemplate the meaning of culture, language and heritage in educational research and praxis with the aim of advancing pedagogies that give voice to our communities. This conference is an opportunity to define, discuss and develop research praxis and pedagogies and connect with our knowledge communities in Whakatane and give you an experience that is distinctly Māori.

**Keep an eye on the [website](#) – the call for papers will be issued soon**

### **Food for thought**

Coming up to the conference season, I thought I'd share this feedback from the recent highly successful ECE conference. Some similar comments were received after the NZARE/AARE conference in Brisbane late last year. So there is an implied challenge for all would-be conference presenters here:

"I really enjoyed Marilyn Fleer's keynote speech at the NZARE ECE SIG on Fri 16th May. She was explaining a difficult concept that was new to me, and she did it well. I particularly liked the way she used the opportunity of being physically present to

help her explanation. Her variation of tone and animation, her 'reading' of the audience, her demonstration with the different glasses using people from the audience, as well as her Power point slides, all these helped the explanation. Too often I attend conference presentations where I end up feeling like there was no benefit from all the effort to be physically present; I would have got as much from staying home and reading a paper the presenter had written. These are the people who simply read their papers, do not engage with the audience, and use slides as a bullet-pointed version of the paper they are reading. Such a presentation I believe is a waste of everyone's time. In contrast, Marilyn Fler was the highlight of my day, and set the tone which was then built upon by the majority of subsequent presentations that I attended. Kei te pai o mahi tatou!" (Suzanne Manning, Ph. D student and NZARE member).

## Membership renewal for 2015 due soon

Membership for the 2015/16 year is due in July. Invoices will be sent out at the end of June. Please note that there will be a small increase for this year and a new category has been added. This was approved at the AGM last year.

### **New rates:**

**Full member:** \$110 + gst. (up from \$100 + gst.)

**Student or Retired Member:** \$55 + gst. (up from \$50 + gst.)

**School Member:** \$110 + gst. **Definition:** any early-childhood education provider, primary or secondary school in NZ. The membership includes a copy of NZJES, copies of the e-newsletter, and the right for one person from the school to attend any one event at the member rate. (This category allows different teachers to attend different events.)

**Institutional Member:** \$200 + gst. (up from \$100 + gst). **Definition:** any organisation in NZ (except schools as above). The membership includes a print copy of NZJES, copies of the e-newsletter, and the right for one person from the organisation to attend any one event at the member rate. If you want access to the journal and to be able to send multiple people to events (including the annual conference) it is better for those individuals to join than to have an institutional membership.

### **NB: A glitch with renewal of Journal of Educational Studies**

Invoices were sent from Springer to NZARE members in early April. NZARE circulated a memo as soon as we found out about this to assure members that this was not supposed to happen and that their copies of the Journal are **included** in their Membership subscription. If by chance you did not receive our memo advising you to ignore that invoice, and you have already paid it, Springer should re-fund you in full. If there is any problem with this please contact our Executive Officer (admin@nzare.org.nz).

Note that if a school wants to continue receiving their copies, but has difficulty with a direct payment to Springer, they have the option to join NZARE. The cost is slightly higher, but there are the added Membership benefits (such as these excellent newsletters and being able to send one person to any NZARE sponsored conference event at members' rates).

## NZARE awards: action needed soon

Please note that the date for submissions for NZARE awards in 2015 has **changed to 1 August**. (In past years the final date was 1 September.) Start planning now if you intended to submit a recommendation to one of the award categories.

The Council has done considerable work on laying out the [website information](#) more clearly and ensuring that processes are clear and consistent across all the following award categories:

- McKenzie Award
- Te Tohu Pae Tawhiti Award
- NZARE Group Awards: Note that for 2015, nominations will be accepted from **either Māori or Pasifika group researchers** - [see details on website](#)
- Sutton-Smith Doctoral Award
- Rae Munro Award
- Herbison Lecture - Annual presentation by an invited speaker

All award proposals are now submitted straight to [admin@nzare.org.nz](mailto:admin@nzare.org.nz) (not to the awards convenor as in the past). Note that those doing the nominating must be NZARE members, as must the proposed recipients.

## NZARE team at AERA

NZARE was proudly represented by a group of Pasifika researchers at AERA. They are from left to right: Airini (Chair, Canda), Tanya Samu, Margie Maaka (Discussant, Hawaii), Alaimalulua Toetu'u-Tamihere, Alexis Siteine, Rae Siilata



The University of Auckland/Faculty of Education Team were well aware that showcasing developments in Pasifika education research at AERA would be something of a milestone. Professor Margie Maaka of UH-Manoa shared this with the team:

"I thoroughly enjoyed your presentations - thanks for bringing a whole new research focus to the AERA arena. The politics of Pasifika education/research is of particular interest".

Dr. Tanya Samu notes that it was a delight to see Professor Airini again. She came all the way from her new position as Dean of Education at Thompson Rivers University, Canada, to support the team and to Chair the session. She did a superb job.

## Pasifika caucus report

### **PRELIMINARY NOTICE**

A two-day symposium with a Pasifika flavour is being planned for **9/10 October**. This event will be held on the Manukau Institute of Technology campus.

Details are currently being worked through, but will shortly be available on the NZARE website.

## Student caucus report

Student Members and those people who are full members by the definition, but are studying, are welcome to use any of the resources and attend events run by Student Caucus. Visit the NZARE [Student Caucus webpage](#) where a link is provided to a blog written especially for doctoral students. There is also a poster that we would be happy for you to print off and post up in your post-grad common room to encourage new members.

During the past year the student caucus has run a number of successful workshops for post-graduate students. The most recent was a well-attended event at the University of Auckland on the 27th of May, hosted by Bridget Percy.

We've also run post-graduate workshops before the annual NZARE conference. And we've supported students to attend the annual NZARE conference. Now we're interested in hearing from our student members with ideas about how else we might create a vibrant postgraduate community. If you have any ideas for potential workshops, networking events or something completely new, please contact the Student Caucus Representative at [student.rep@nzare.org.nz](mailto:student.rep@nzare.org.nz)

## Special interest groups

The co-convenors of the special interest groups have issued a challenge to all SIG leaders. In keeping with NZARE's Te Tiriti o Waitangi commitment, and also mindful that Te Whare Wānanga o Awanui-a-rangi are hosting this year's annual NZARE conference, every SIG is requested to find a Māori name for their SIG. These will then be ratified at the next Council meeting in August.

Council are keen to support the establishment of further new SIGs that represent particular research interests of our NZARE members. If you have an idea for a new SIG please contact either Shirley ([Shirley.Harris@nztertiarycollege.ac.nz](mailto:Shirley.Harris@nztertiarycollege.ac.nz)) or Jenny ([jenny.ritchie@vuw.ac.nz](mailto:jenny.ritchie@vuw.ac.nz)). For example, would anyone be interested in a 'Research Methodologies' SIG?

## **PROVISIONAL NOTICE of an ASSESSMENT SIG EVENT**

### **Measuring student progress and achievement: new understandings and challenges.**

This meeting will take place on 7 August at Royal Society rooms in Wellington  
More information on this including cost and how to register will be on the NZARE [SIG page soon](#)

## **NOTICE of an event linked to the INCLUSION SIG**

### **Moving knowledge around: A strategy for fostering equity in education**

**Speaker:** Prof. Mel Ainscow CBE, University of Manchester, UK.

**Places and dates:**

University of Otago in Dunedin, 26 June

Victoria University of Wellington at Karori, 29 June

Massey University in Palmerston North, 30 June

Massey university at Albany, 2 July

*This series of events is organised by the Universities but linked with the Inclusion SIG. More information can be found at the end of this newsletter or from the [SIG page](#) on the website.*

## **Other coming events**

### **Asia and Education Conference: Call for papers**

University of Otago, Dunedin, New Zealand, 11-13 December 2015

This conference is open to anyone conducting research with relevance to Asia and education broadly defined. Hosted by the University of Otago's Asian Migrations Research Theme, the conference aims to build a network of researchers with an interest in this field and to further scholarly discourse relating to Asia and education. We welcome paper proposals from researchers in any discipline conducting work relating to education and Asia, Asian peoples or countries within the Asia region. We also welcome papers that consider educational links between Asia and New Zealand. We conceptualise 'education' broadly as including primary, secondary and tertiary education, community education and informal education. [Read more about the conference themes and speakers here](#)

Postgraduate students and early-career researchers are especially encouraged to submit a paper proposal. We invite proposals that report on work in progress as well as completed work. All sessions will run as 20-minute presentations with 10 minutes for discussion. It is anticipated that a quality-assured publication will result from this symposium, and speakers will be invited to submit full-length papers for consideration.

## Important dates and costs:

Abstracts due - Friday 31 July. Please send a 250-word abstract and a 100-word biography to: [asian.migrations@otago.ac.nz](mailto:asian.migrations@otago.ac.nz)

Notification of acceptance – Friday 14 August: Last day for registration – Friday 30 October; Registration fee: NZ\$200 (students NZ\$160)

## Language, Education and Diversity Conference (LED 2015)

University of Auckland, 23-26 November, Auckland

Are you interested in the latest academic developments in literacy education, TESL or bilingual education? If so, join in the 4th International Conference on Language, Education and Diversity (LED 2015). The conference is a chance to hear the latest academic and policy discussions and debate the often-complex interconnections between diversity and language education.

Full conference or one day [registration is available online](#) – early bird rates are available until 30 September.

Pre-Conference Workshops will be presented by international keynote speakers and other recognised specialists on Monday 23 November, at the University of Auckland. Spaces are limited and are allocated on a first-in basis. For full details on the workshops, [visit the LED website](#).



## Intersecting and Contested Histories of Education ANZHES Conference

Fri 4 Dec – Sun 6 Dec 2015  
Victoria University of Wellington

## Call for papers

History of Education as a field of scholarship intersects with research in other fields, and these intersections open up opportunities to think about histories in different ways, contesting the orthodox ways of knowing about, or undertaking work in, the history of education. The Australian and New Zealand History of Education (ANZHES) invites proposals for 30 min papers that contest the current histories of education through intersecting with other fields of study. [Find out more about this conference here.](#)

**SUBMISSION OF ABSTRACTS:** Email title, abstracts (max 250 words), name and affiliation to: [Suzanne.manning@paradise.net.nz](mailto:Suzanne.manning@paradise.net.nz) **by 31 July 2015.**

Please indicate whether the abstract is for a 30 min paper or a 10 min postgraduate panel presentation. Abstracts will be peer reviewed, and participants will be notified within four weeks.

## Sad news about past members

### **JUDITH DUNCAN**

Professor Judith Duncan passed away at the end of March, after a two year battle with Motor Neurone disease. She spent her last year unable to speak and with worsening physical effects, but still strove to continue and complete her life's work. In resigning from NZARE last year, she wrote: "I have enjoyed my membership and am sorry to not be around to continue being a member". Beloved by students and colleagues alike, many joined a 'give a little' page last year to donate funds to support her son through his university studies. Judith's work in Early Childhood Education focused around two areas: citizenship, children's rights and policy; and good practice, pedagogy, teaching and learning. Her contribution and leadership in the field will live on.

### **LYN FOOTE**

NZARE is sad to advise members that Lyn Foote, a long-standing member and Early Childhood SIG convenor for many years, passed away over the Christmas holiday period. Despite being unwell, she was [photographed interacting with SIG colleagues](#) as recently as last December. Read an [extended obituary](#) from some of Lyn's close colleagues here.

### **BRIAN SUTTON-SMITH**

Professor Brian Sutton-Smith, recipient of the first PhD in Education in NZ passed away at his home in Vermont (USA) last month at the age of 90. Professor Sutton-Smith spent most of his life in the US with his life's work focussing on the study of Play, and its role in educating children. His name is remembered in the NZARE's Sutton-Smith Award for a PhD Thesis. [For a full obituary, click here](#)

## And finally, to end on a positive note ...

**Professor Elizabeth McKinley**, who recently moved from the University of Auckland to the University of Melbourne, was awarded the ONZM in the Queen's Birthday honours. This is such 'new' news that we don't have an extended article on the website as yet but you can [read the official citation here](#).

**Professor Stephen May** (from the University of Auckland) was made a Fellow of AERA in April. [Read an extended account of Stephen's award](#) on the NZARE website.

The NZARE Council is very happy to acknowledge the success of these members, and everyone who has supported them along the way. Ngā mihi nui ki a korua, Stephen korua ko Liz.

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