

# INPUT Newsletter July 2012.

NZ Association for Research in Education  
Te Hunga Rangahau Mātauranga o Aotearoa



**In this issue: Conference information, new SIG being set up in adult and tertiary education, membership renewal information, postcard, Māori and Pasifika caucus reports, ethics scenarios - plea for assistance (again), NZJES 2013 special issue application closes soon, Conference announcements, Wiley news.**

## Education issues in the news (a new service)

**Lots of things in the media.** The class size debate, and the government's change of heart on that, saw articles and radio interviews by Ivan Snook, John O'Neill and John Hattie (among others). There was a few days on intense interest in school zoning, sparked by a paper by Chris Lubienski and Liz Gordon. Martin Thrupp's initial research findings on the National Standards research was released. And other things too, but can't remember....

**Members please note:** Your Council is interested in hearing what our members are saying in the media. Are there issues that NZARE should take a stand on? Should we be defenders of research-led practice? Your views are welcome. Contact me at [lizgordon@paradise.net.nz](mailto:lizgordon@paradise.net.nz) with your views.

## Conference 2012

The NZARE conference is being hosted by the WMIER at the Hamilton Novotel/Ibis hotels, on 29 and 30 November, with a seminar and SIG day on the 28<sup>th</sup>. These dates follow on from the Paulo Freire conference, held at the beginning of that week in Hamilton. Information on the conference venue and other details are available [here](#). **Note that calls for papers close on 1 August.**

## Against league tables?

NZARE members will be aware that more than 100 education academics recently signed a letter against league tables of primary school performance based on National Standards. See <http://www.scoop.co.nz/stories/ED1207/S00054/100-education-academics-sign-letter-against-league-tables.htm>. We are inviting further signatories from university academics and also others who teach and/or research in the field of education. The list of signatories will be made available to the public on the NZARE website. If you would like to become a signatory please email Martin Thrupp at [thrupp@waikato.ac.nz](mailto:thrupp@waikato.ac.nz) and please provide your title and the affiliation we should use next to your name.

## Adult and tertiary education special interest group

The NZARE Council has been aware for some time that quite a few members are interested in setting up a special interest group for adult and tertiary education (the ATE SIG, perhaps). We have about 20 names from previous surveys of people who

are interested and are in the process of selecting more. The intention is to have a preliminary meeting to set up a SIG at the November conference.

If you are interested, please email our SIG co-ordinator, Jenny Ritchie, to register your interest [j.ritchie@unitec.ac.nz](mailto:j.ritchie@unitec.ac.nz). Please also pass this note on to colleagues who may not be NZARE members.

## Special Interest Group on Researching Education for Sustainability

Ngā mihi nui ki a koutou katoa

A group of people are keen to establish a Special Interest Group (SIG) within NZARE with a focus on research in Education for Sustainability (EfS). Our definition of sustainability follows the UNESCO paradigm, and includes ecological/environmental, social, cultural, linguistic, and economic (eg. poverty) 'sustainabilities'. For this to happen, we need to present an application at the next AGM of the NZARE in November. This application needs to list **15 paid members of NZARE**. Once we have formalised this process, our SIG will be eligible for support from NZARE to run pre-conference workshops, and be able to disseminate information related to the work of the SIG and individual SIG members, via the NZARE website and newsletter, INPUT. Please can you let Glynne ([glynne.mackey@canterbury.ac.nz](mailto:glynne.mackey@canterbury.ac.nz)) or me ([jritchie@unitec.ac.nz](mailto:jritchie@unitec.ac.nz)) know if you are keen to be part of this new SIG, and also, if you are a paid member of NZARE?  
Mauri ora

## Membership renewal

Everyone should now have received their membership renewal for the next year, dated July. Please make sure you renew as soon as possible. Contact [mary-liz.broadley@openpolytechnic.ac.nz](mailto:mary-liz.broadley@openpolytechnic.ac.nz) for further information.

## Postcard

NZARE has had a postcard-sized flyer printed for use when our members go overseas (primarily). The aim is to get our Association better known when we travel to external conferences or other meetings. These are available free of charge to members. Please let us know when you are going and how many you will definitely be able to give away. We have 3,000 in total and would like to see them distributed over the next two years. Contact [heleen.visser@minedu.govt.nz](mailto:heleen.visser@minedu.govt.nz).

## Maori caucus report

Tēnā koutou katoa

The first ever educational research publication in te reo Māori is underway, with six articles already completed and more underway. The NZARE Council has been considering ways to sponsor the publication of this landmark collection and is currently working on a joint proposal with NZCER. If you wish your research article, written in te reo Māori, to be included in the collection, please contact Agnes. It is hoped that we will be able to launch the publication at the November conference.

The criteria for the Te TohuPaeTawhiti award are being rewritten, to increase emphasis on indigenous research and te reo Māori. There will be a focus on engagement with Māori communities and on publishing research findings.

**Ngā mihi nui kia koutou katoa**

**Agnes McFarland** [a.j.mcfarland@massey.ac.nz](mailto:a.j.mcfarland@massey.ac.nz)

## Pasifika caucus report

Warm Pacific Greetings to You All - from the Republic of Nauru!

*I took leave this year to work on first draft of PhD thesis and to do some project work in Nauru for the Department of Education. I have been working with teachers to develop and implement the social studies curriculum – it's been an enriching learning experience for me.*

There are two important Pacific education conferences coming up in 2013:

**International Pacific Early Childhood Education Conference, Jan 30<sup>th</sup> – Feb 1<sup>st</sup>.**

The faculty of Education, The University of Auckland is hosting the very first international conference in Pasifika Early Childhood Education, bringing together academics and practitioners around New Zealand the Pacific Region and the world. Closing dates for first call for abstracts July 31<sup>st</sup>.

**Our theme is: A CALL FROM THE DEEP: Reclaiming our future.** This has a very deep meaning for Pacific peoples as we call into the depths of the ocean and into the widest lands to bring back our very own knowledge and wisdom to come together. The calling also has a Biblical significance as we are called to serve our Pacific children, their families and our communities. Our aim is to develop a way forward into the future - a future we can claim for ourselves and for the generations to come. [http://www.education.auckland.ac.nz/uoa/home/events/template/event\\_item.jsp?cid=478966](http://www.education.auckland.ac.nz/uoa/home/events/template/event_item.jsp?cid=478966)

**4<sup>th</sup> Biennial Conference 2013 Critiquing Pasifika Education Conference @the University**

To be held at AUT Conference Centre, Manukau Campus, Auckland June 30<sup>t</sup> – July 2  
Abstracts are due in by October 1<sup>st</sup> 2012. Please contact Dr Linita Manua'tu , Chair of the Organising Committee [Linita.manuatatu@aut.ac.nz](mailto:Linita.manuatatu@aut.ac.nz)

Best wishes to you all with your research activities

Tanya Wendt Samu [t.samu@auckland.ac.nz](mailto:t.samu@auckland.ac.nz)

## Ethics scenarios for educational researchers

We still need more NZARE members to provide details of the ethical dilemmas they have encountered while doing educational research. Realistic scenarios help bring ethics to life, particularly for less experienced researchers. Scenarios also help to focus attention on concrete educational research practice puzzles, rather than abstract principles. Contact John O'Neill at [J.G.Oneill@massey.ac.nz](mailto:J.G.Oneill@massey.ac.nz).

For more details on how you can help: <http://www.nzare.org.nz/research-ethics.html>  
or click on 'Research Ethics' on the NZARE homepage [www.nzare.org.nz](http://www.nzare.org.nz)

# New Zealand Journal of Educational Studies

## Special issue 2013: NOTE submissions close 15 August

Proposals are invited for a special issue of the *New Zealand Journal of Educational Studies*. It is envisaged that the special issue will appear in the second half of 2013.

The special issue will address a specific theme and include contributions from some of the leading New Zealand researchers in the proposed area of study. Most special issues will also feature some work from new and emerging researchers who are beginning to make a name for themselves in the chosen area.

General policies regarding special issues:

Each special issue will have a Guest Editor or Editors, who will seek advice from the journal's Editor(s) as appropriate in preparing the issue. Previous experience in editing collections of academic work would be an advantage.

Special issues will have a clear sense of purpose and, when published, will serve as important reference points for subsequent scholarship in the area, particularly within New Zealand. Proposals for special issues will be considered by the Editorial Board of the *New Zealand Journal of Educational Studies*, whose decision shall be final.

Criteria to be considered in assessing proposals include the following:

- The educational significance of the theme.
- The clarity, rigour and cohesiveness of the proposal.
- The academic record and editing experience of the proposed Guest Editor(s).
- The ability to attract strong contributions from across New Zealand and, where appropriate, internationally.
- The ability to deliver the finished issue, allowing time for reviewing and revisions, within the specified deadline.

Proposals for the 2013 Special Issue should be submitted electronically by the due date, and should include the following:

- A description of the proposed theme and its significance.
- The proposed Guest Editor(s).
- A list of possible contributors.
- A statement confirming that it will be possible to find at least two anonymous reviewers for each paper.
- A timeline for completion of the various steps in the writing, reviewing and publication process.
- The proposed number of papers.

- A brief biographical statement and/or CV for the Guest Editor(s), including reference to any previous academic editing experience.

A decision on the special issue for 2013 will be made by the end of September 2012. Further information on responsibilities and requirements in completing special issues can be obtained from the Editors of the journal: Dr Vicki Carpenter and Dr Iris Duhn, [NZJES@nzare.org.nz](mailto:NZJES@nzare.org.nz)

## Conference and meeting updates

### Culturally responsive research and pedagogy

A symposium to be held at the Faculty of Education, University of Waikato  
November 13-15

The vision for the symposium is a gathering of around 100 people, of whom two will be international keynote speakers with one local and 33 will be presenters of papers. Remaining registrations will be more open, but we will be making a special place for emerging scholars whose doctoral work is focused on the conference theme.

Our aim, then, is for a mix of experience and expertise, from seasoned scholars to fresh and eager doctoral students with an interest in the theme. We are planning for a mix of overseas visitors, and local presenters and symposium members with an interest in and a willingness to present on the way the symposium theme is played out in a range of contexts, including of course, New Zealand/ Aotearoa.

**Keynote speakers:** Nancy Hornberger, *University of Pennsylvania*; Luis Moll, *University of Arizona*; Mere Berryman, *University of Waikato*

For further details and to register: <http://www.crrp.ac.nz>

Inquiries: Terry Locke, [t.locke@waikato.ac.nz](mailto:t.locke@waikato.ac.nz)

## Sponsored information from Wiley below



**Read the Top Articles in Educational Measurement**  
*from the journals of the National Council on Measurement in Education (NCME)*

 <p><b><u><a href="#">The Effect of High School Socioeconomic Status on the Predictive Validity of SAT Scores and High School Grade-Point Average</a></u></b> Rebecca Zwick and Igor Himelfarb</p>	 <p><b><u><a href="#">Educational Assessment Knowledge and Skills for Teachers</a></u></b> Susan M. Brookhart</p> <p><b><u><a href="#">Does an Argument-Based Approach to Validity</a></u></b></p>
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[Classification Consistency and Accuracy for Complex Assessments Using Item Response Theory](#)

Won-Chan Lee

[New Perspectives on the Correlation of SAT Scores, High School Grades, and Socioeconomic Factors](#)

Rebecca Zwick and Jennifer Greif Green

[Comparisons among Designs for Equating Mixed-Format Tests in Large-Scale Assessments](#)

Sooyeon Kim, Michael E. Walker and Frederick McHale

[Assessing Fit of Unidimensional Graded Response Models Using Bayesian Methods](#)

Xiaowen Zhu and Clement A. Stone

[Make a Difference?](#)

Carol A. Chapelle, Mary K. Enright and Joan Jamieson

[Putting Rubrics to the Test: The Effect of a Model, Criteria Generation, and Rubric-Referenced Self-Assessment on Elementary School Students' Writing](#)

Heidi L. Andrade, Ying Du and Xiaolei Wang

[Standard-Setting Methods as Measurement Processes](#)

Paul Nichols, Jon Twing, Canda D. Mueller and Kimberly O'Malley

[Commentary: Evaluating the Validity of Formative and Interim Assessment](#)

Lorrie A. Shepard



Journal of Educational Measurement (JEM)

Edited by:  
Brian E. Clauser

Impact Factor: 1.049  
ISI Journal Citation Reports ©  
Ranking: 2010:  
9/11 (Psychology  
Mathematical);  
26/50 (Psychology  
Educational);  
42/67 (Psychology Applied)



Educational Measurement:  
Issues and Practice (EM:IP)

Edited by:  
Jacqueline Leighton

## About NCME



The [National Council on Measurement in Education \(NCME\)](#) is a professional organization for individuals involved in assessment, evaluation, testing, and other aspects of educational measurement. Members are involved in the construction and use of standardized tests; new forms of assessment, including performance-based assessment; program design; and program evaluation.

## Get Table of Content Alerts

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