

# PUBLISHING AND ACCESSING RESEARCH IN NEW ZEALAND BASED JOURNALS

## Symposium: NZARE Conference 2016

**Session 2: 4.30 - 6.00 Monday, 21 November**

**Chairs: Roseanna Bourke and Judith Loveridge**

The following New Zealand-based international and peer-reviewed journals included in this overview include:

- *Assessment Matters*
- *Early Childhood Folio*
- *Early Education*
- *Evaluation Matters*
- *Educational Philosophy & Theory*
- *Higher Education Research & Development*
- *Journal of Educational Leadership Policy & Practice*
- *Kairaranga*
- *New Zealand Journal of Educational Studies (NZJES)*
- *New Zealand Journal of Teachers' Work*
- *Set: Research Information for Teachers*
- *The First Years*
- *Video Journal of Education and Pedagogy*
- *Waikato Journal of Education*

### **NZ Association for Research in Education**

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**[www.nzare.org.nz](http://www.nzare.org.nz)**



<b>Assessment Matters</b>	
<b>Brief overview about the journal</b>	<i>Assessment Matters</i> is an international journal that ‘pushes the thinking’ in assessment in education research, policy and practice. Established in 2009, <i>Assessment Matters</i> has published articles related to controversial assessment issues, commentaries from invited authors, teacher accounts of their assessment practice and research and articles from all sectors of the education field. While there is an emphasis on New Zealand content, each issue usually also contains international studies and articles.
<b>Editors and contact details for editors</b>	General Editor: Associate Professor Mary Hill Mf.hill@auckland.ac.nz
<b>Intended readership</b>	The intended readership of the journal is researchers, practitioners and policy makers.
<b>Type and length of submissions</b>	Each manuscript should be between 5,000 and 7,000 words long (including references), with a brief title. An abstract of 100 to 150 words should be provided. Research articles, theoretical papers, commentaries and books reviews are welcomed.
<b>Submission details</b>	Send manuscripts to: mf.hill@auckland.ac.nz
<b>Number of issues per year</b>	Normally 1 issue per year
<b>Online journal?</b>	Yes <a href="http://www.nzcer.org.nz/nzcerpress/assessment-matters">http://www.nzcer.org.nz/nzcerpress/assessment-matters</a>
<b>Special feature of journal</b>	Special Issues have been published. A case for these must be made to the publishing manager David Ellis.
<b>Book Reviews</b>	Book reviews of relevant publications are most welcome.

<b>Early Childhood Folio</b>	
<b>Brief overview about the journal</b>	<i>Early Childhood Folio</i> is published twice a year by the New Zealand Council for Educational Research. Articles are based on recent quality research in early childhood education, and are expected to be thought provoking and forward looking. They are intended for a largely practitioner audience and offer a source of practical ideas for early childhood programmes and a research base for critical and reflective thinking.
<b>Editors and contact details for editors</b>	Associate Professor Linda Mitchell Faculty of Education, University of Waikato, Private Bag 3105, Hamilton 3240 Ph: (07) 838 4466 Email: lindamit@waikato.ac
<b>Intended readership</b>	Primarily teachers, educators, head teachers and supervisors in early childhood settings, but also students, lecturers and parents.
<b>Type and length of submissions</b>	4,000-4,500 words
<b>Submission details</b>	Send electronic copy (saved as a Microsoft Word file) by email to Linda Mitchell: lindamit@waikato.ac.nz
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Yes, hard copies and online by subscription <a href="http://www.nzcer.org.nz/nzcerpress/early-childhood-folio/publication-details">http://www.nzcer.org.nz/nzcerpress/early-childhood-folio/publication-details</a>
<b>Special feature of journal</b>	From time to time, we do Special Issues on topical subjects. Special issues have included: <ul style="list-style-type: none"> <li>• Children and childhoods: Agency, participation and contribution (Call for articles for Vol 21, 1, 2017 - articles due February 2017)</li> <li>• Teaching and learning in culturally and linguistically diverse early childhood settings (Vol 20, 1, 2016)</li> <li>• Transition experiences of young children moving between home, early childhood, and primary school settings (Vol 18, 2, 2014)</li> <li>• Key learning competencies across place and time (Vol 15, 2, 2011)</li> </ul>
<b>Book Reviews</b>	Book reviews may be published, although the focus is on current relevant research

<b>Early Education</b>	
<b>Brief overview about the journal</b>	Early Education is a biannual partially peer reviewed journal dedicated to research within early education.
<b>Editors and contact details for editors</b>	Professor Claire McLachlan, University of Waikato <a href="mailto:claire.mclachlan@waikato.ac.nz">claire.mclachlan@waikato.ac.nz</a>  Dr Sue Stover, AUT Sue. <a href="mailto:stover@aut.ac.nz">stover@aut.ac.nz</a>
<b>Intended readership</b>	The intended authorship is practising teachers and researchers in the field of early childhood education.
<b>Type and length of submissions</b>	Articles should be no more than 3,000 words and written in user friendly language.
<b>Submission details</b>	Details are provided at the following url:  <a href="http://www.aut.ac.nz/study-at-aut/study-areas/education/research-and-partnerships/early-education-journal">http://www.aut.ac.nz/study-at-aut/study-areas/education/research-and-partnerships/early-education-journal</a>
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Back issues are available:  <a href="http://www.aut.ac.nz/study-at-aut/study-areas/education/research-and-partnerships/early-education-journal#archives">http://www.aut.ac.nz/study-at-aut/study-areas/education/research-and-partnerships/early-education-journal#archives</a>
<b>Special feature of journal</b>	Yes, there are sometimes themes that are suggested by guest editors or by the Editorial Advisory Committee. Typically only one volume would be themed.
<b>Book Reviews</b>	Yes, book reviews are welcomed and the editors also commission book reviews of new ECE books.

<b>Evaluation Matters - He Take Tō Te Aromatawai</b>	
<b>Brief overview about the journal</b>	An international, inter-disciplinary, peer-reviewed journal published by the New Zealand Council for Educational Research, in conjunction with the Aotearoa New Zealand Evaluation Association (ANZEA). Our aims are: to provide a forum for articles on evaluation and evaluative thinking, particularly within the context of Aotearoa New Zealand, and to contribute to international conversations on evaluation. We are committed to publishing articles that: address evaluation fundamentals; detail innovative evaluation methodologies and methods; and articulate evaluation practice.
<b>Editors and contact details for editors</b>	Fiona Cram, PhD, Editor-in-Chief Email: <a href="mailto:anzea.evaluationmatters@gmail.com">anzea.evaluationmatters@gmail.com</a> Snail: PO Box 105611, Auckland City, Auckland 1143
<b>Intended readership</b>	The audience for this journal includes evaluation practitioners, social scientists, social policy analysts and people teaching and studying in the fields of evaluation and social policy analysis.
<b>Type and length of submissions</b>	Type: articles related to the field of evaluation, evaluative thinking, and policy. 3000-6000 words
<b>Submission details</b>	Word documents submitted to Editor-in-Chief, via email.
<b>Number of issues per year</b>	1
<b>Online journal?</b>	Yes <a href="http://www.nzcer.org.nz/nzcerpress/evaluation-matters">http://www.nzcer.org.nz/nzcerpress/evaluation-matters</a>
<b>Special feature of journal</b>	Yes, we are able to do special issues and themes within the journal
<b>Book Reviews</b>	Yes, we are currently actively seeking books for review.

<b>Educational Philosophy &amp; Theory</b>	
<b>Brief overview about the journal</b>	<i>Educational Philosophy and Theory</i> publishes articles concerned with all aspects of educational philosophy. It will also consider manuscripts from other areas of pure or applied educational research. In this latter category the journal has published manuscripts concerned with curriculum theory, educational administration, the politics of education, educational history, educational policy, and higher education. It encourages the submission of manuscripts from collateral areas of study in education, the arts, and sciences, as well as from professional educators.
<b>Editors and contact details for editors</b>	Professor Michael A. Peters, <i>University of Waikato</i> Email: <a href="mailto:mpeters@waikato.ac.nz">mpeters@waikato.ac.nz</a>  <a href="http://www.tandfonline.com/action/journalInformation?show=editorialBoard&amp;journalCode=rept20">http://www.tandfonline.com/action/journalInformation?show=editorialBoard&amp;journalCode=rept20</a>
<b>Intended readership</b>	Students, teachers, educators, researchers
<b>Type and length of submissions</b>	<a href="http://www.tandfonline.com/action/authorSubmission?journalCode=rept20&amp;page=instructions">http://www.tandfonline.com/action/authorSubmission?journalCode=rept20&amp;page=instructions</a> Instructions for authors
<b>Submission details</b>	As above
<b>Number of issues per year</b>	14
<b>Online journal?</b>	<a href="http://www.tandfonline.com/toc/rept20/current">http://www.tandfonline.com/toc/rept20/current</a>
<b>Special feature of journal</b>	2015 Impact Factor 0.415 Ranking: 195/230 (Education & Educational Research) © 2015 Thomson Reuters, <i>2015 Journal Citation Reports</i> ®  2015 Impact per Publication 0.452 – values from Scopus.
<b>Book Reviews</b>	REVIEWS EDITOR Janis (John) Ozolins, <i>Australian Catholic University, Australia</i> . Email: <a href="mailto:John.Ozolins@acu.edu.au">John.Ozolins@acu.edu.au</a>  MONOGRAPH SERIES EDITOR Peter Roberts, <i>University of Canterbury, (PESA President), New Zealand</i>

<b>Higher Education Research &amp; Development (HERD)</b>	
<b>Brief overview about the journal</b>	HERD publishes scholarly articles (empirical, theoretical, philosophical and historical articles and essays) that make a significant and original contribution to the theory, practice or research of higher education. All articles must propose fresh critical insights into the area being addressed and be appropriately framed for an international audience. HERD seeks to foster conversations around particular HE issues and topics over time. To this end, we ask authors to review former issues of HERD and, where possible, engage with previously published articles as part of preparing their manuscript for submission to us.
<b>Editors and contact details for editors</b>	<i>Executive Editor, outgoing 30 Jan 2017:</i> Associate Professor Barbara Grant, The University of Auckland <a href="mailto:bm.grant@auckland.ac.nz">bm.grant@auckland.ac.nz</a> <i>Co-Executive Editors from 01 Feb 2017:</i> Wendy Green, University of Tasmania, <a href="mailto:w.j.green@utas.edu.au">w.j.green@utas.edu.au</a> Craig Whitsed, Murdoch University, <a href="mailto:C.Whitsed@murdoch.edu.au">C.Whitsed@murdoch.edu.au</a> <i>Managing Editor:</i> Diana Nicholson, <a href="mailto:diana.herd@hotmail.co.nz">diana.herd@hotmail.co.nz</a>
<b>Intended readership</b>	Researchers, teachers, administrators, policy-makers and others concerned with the past, present and future of higher education.
<b>Type and length of submissions</b>	Original research articles (up to 7000 words all inclusive) Scholarly essays (up to 7000 words all inclusive) Book reviews (up to 1500 words)  Points for debate (up to 1200 words and may be in an unconventional academic mode eg a poem etc)
<b>Submission details</b>	Through Taylor & Francis' online system, ScholarOne: <a href="https://mc.manuscriptcentral.com/cher">https://mc.manuscriptcentral.com/cher</a> More complete information for authors can be found at: <a href="http://www.tandfonline.com/action/authorSubmission?journalCode=cher20&amp;page=instructions">http://www.tandfonline.com/action/authorSubmission?journalCode=cher20&amp;page=instructions</a>
<b>Number of issues / year</b>	Seven from 2017 (six previously), each containing about 15 articles.
<b>Online journal?</b>	No but HERD has a homepage: <a href="http://www.tandfonline.com/toc/cher20/current">http://www.tandfonline.com/toc/cher20/current</a>
<b>Special feature of journal</b>	We have a special issue once a year, scope/topic determined by the editorial team. The call for papers usually goes out via the journal and the HERDSA weekly email notices about 15-18 months in advance of the publication date. Subscribe to the HERDSA weekly email notices at <a href="http://mailman.anu.edu.au/mailman/listinfo/herdsa">http://mailman.anu.edu.au/mailman/listinfo/herdsa</a>
<b>Book Reviews</b>	Reviews should be of recently published books dealing with any aspect of higher education that the reviewer considers to be inspiring or to have significant implications for future policy, research and/or practice in higher education. For more info about what we expect from a <i>scholarly</i> book review, check out <a href="http://www.tandfonline.com/action/authorSubmission?journalCode=cher20&amp;page=instructions">http://www.tandfonline.com/action/authorSubmission?journalCode=cher20&amp;page=instructions</a>

<b>Journal of Educational Leadership Policy and Practice</b>	
<b>Brief overview about the journal</b>	The NZEALS peer-reviewed journal JELPP is published twice a year, presenting the work of new and established scholars and practitioners. The journal aims to highlight new knowledge and important ideas both from New Zealand and internationally. In particular, JELPP welcomes studies that further international debates in the field of educational leadership.
<b>Editors and contact details for editors</b>	Dr Shirley Harris shirleyharris28@gmail.com 0274145312
<b>Intended readership</b>	ECE, Schooling and Tertiary leaders
<b>Type and length of submissions</b>	Full papers should not exceed 7,000 words (including references). Leadership Stories should not normally exceed 3,000 words
<b>Submission details</b>	<a href="http://nzeals.org.nz/JELPPsubmissions.htm">http://nzeals.org.nz/JELPPsubmissions.htm</a>
<b>Number of issues per year</b>	2
<b>Online journal?</b>	no
<b>Special feature of journal</b>	Yes this has been a feature of the journal
<b>Book Reviews</b>	Book Reviews can be between 750 - 1,500 words.

<b>Kairaranga</b>	
<b>Brief overview about the journal</b>	Kairaranga is a peer-refereed journal that provides a forum to affirm and challenge educational practice. The journal is interdisciplinary and draws on diverse areas of knowledge particularly as it relates to inclusive education.
<b>Editors and contact details for editors</b>	Associate Professor Alison Kearney Kairaranga@massey.ac.nz
<b>Intended readership</b>	Educational professionals
<b>Type and length of submissions</b>	There are four types of papers: <ul style="list-style-type: none"> <li>• Practice papers (3,000 words)</li> <li>• Position papers (3,000 words)</li> <li>• Research papers (5,000 words)</li> <li>• Experience papers(1,500 words)</li> </ul>
<b>Submission details</b>	Journal website: <a href="http://www.massey.ac.nz/massey/learning/departments/institute-of-education/research/kairaranga/kairaranga_home.cfm">http://www.massey.ac.nz/massey/learning/departments/institute-of-education/research/kairaranga/kairaranga_home.cfm</a>  email: Kairaranga@massey.ac.nz
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Most recent editions are in hard copy Past editions are also available online <a href="http://www.massey.ac.nz/massey/learning/departments/institute-of-education/research/kairaranga/kairaranga_home.cfm">http://www.massey.ac.nz/massey/learning/departments/institute-of-education/research/kairaranga/kairaranga_home.cfm</a>
<b>Special feature of journal</b>	We welcome enquiries regarding special editions
<b>Book Reviews</b>	Yes

<b>New Zealand Journal of Educational Studies (NZJES)</b>	
<b>Brief overview about the journal</b>	This journal presents original research reports, critical reviews of educational theory and policy, discussions and commentaries on conceptual and methodological issues in educational research, research notes on research in progress or small scale studies, and book reviews. Its multidisciplinary and interdisciplinary approach aims to nurture and promote educational research. It is the official publication of the New Zealand Association of Research in Education (NZARE).
<b>Editors and contact details for editors</b>	Associate Professor Roseanna Bourke <a href="mailto:R.Bourke@massey.ac.nz">R.Bourke@massey.ac.nz</a> Dr. Judith Loveridge <a href="mailto:Judith.Loveridge@vuw.ac.nz">Judith.Loveridge@vuw.ac.nz</a>
<b>Intended readership</b>	Educators, researchers, students, teachers
<b>Type and length of submissions</b>	Article: maximum 7000 words Research note: maximum 3000 words Commentary: maximum 3000 words Essay review: maximum 3000 words Book review: maximum 1000 words
<b>Submission details</b>	Manuscripts should be submitted through the Springer website <a href="http://www.springer.com/education+%26+language/journal/40841">http://www.springer.com/education+%26+language/journal/40841</a>
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Online and print <a href="http://link.springer.com/journal/40841">http://link.springer.com/journal/40841</a>
<b>Special feature of journal</b>	Proposals can be made to the editors to have a themed section within the journal.
<b>Book Reviews</b>	Yes – if you are interested in reviewing a particular book please contact the Book Reviews Editor Stephanie Doyle <a href="mailto:Stephanie.Doyle@vuw.ac.nz">Stephanie.Doyle@vuw.ac.nz</a> .

<b>New Zealand Journal of Teachers' Work</b>	
<b>Brief overview about the journal</b>	The <i>New Zealand Journal of Teachers' Work</i> is a free, national peer-reviewed journal containing articles of interest to Early Childhood, Primary, Secondary and Tertiary teachers. The journal aims to disseminate New Zealand research on and by teachers and also other articles on current issues which may be of interest to teachers and academics.
<b>Editors and contact details for editors</b>	Professor Nesta Devine <a href="mailto:ndevine@aut.ac.nz">ndevine@aut.ac.nz</a>  Dr. Leon Benade <a href="mailto:lbenade@aut.ac.nz">lbenade@aut.ac.nz</a>
<b>Intended readership</b>	The journal aims to disseminate New Zealand research on and by teachers and also other articles on current issues which may be of interest to teachers and academics.
<b>Type and length of submissions</b>	<p>Opinion pieces: Contributors are encouraged to submit opinion pieces on topical issues relating to teachers and education. At their discretion, the editors may invite opinion pieces on topical themes each issue. Opinion pieces should be 1000-1500 words.</p> <p>Articles: Peer-reviewed articles should not exceed 6000 words and should focus on topics of broad relevance to the work of teachers across all or any educational sectors. Submitted articles are double blind peer-reviewed, drawing on a national panel of reviewers.</p> <p>Research overviews: These are normally outlines of research projects or theses and should not be longer than 1,500 words. The editors especially invite pieces co-authored by project, theses or PhD/EdD supervisors and students.</p> <p>Teacher reflections: Reflective discussions of teachers' work by teachers in the field on topics of interest to the educational community, from early childhood to tertiary. Length 1000-2,500 words</p> <p>Book reviews: Reviews of 500–1000 words are welcomed. These may also be solicited by the editors.</p>
<b>Submission details</b>	Register as an author at <a href="#">NZJTW register</a>
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Yes <a href="https://teachworkojs.aut.ac.nz/autojs/index.php/nzjtw/index">https://teachworkojs.aut.ac.nz/autojs/index.php/nzjtw/index</a>
<b>Special feature of journal</b>	Special issues Opinion pieces
<b>Book Reviews</b>	Yes

<b>Set: Research Information for Teachers</b>	
<b>Brief overview about the journal</b>	Located at the nexus between research and practice, <i>set</i> provides timely, thought provoking and useable research-based information to teachers and educators concerned with primary and secondary schooling. <i>Set</i> is a well-established peer reviewed journal in its 4th decade of publication by the New Zealand Council for Educational Research.
<b>Editors and contact details for editors</b>	Josie Roberts <a href="mailto:josie.roberts@nzcer.org.nz">josie.roberts@nzcer.org.nz</a>
<b>Intended readership</b>	<i>Set's</i> audience is teachers, school leaders, student teachers, postgraduate education students, Boards of Trustees and parents. Other readers work with our intended audience, such as lecturers and professional learning and development advisors.
<b>Type and length of submissions</b>	Submissions may be based on one research project or on a review of several studies. <i>set</i> also has sections dedicated to think pieces, Q&A and Assessment News. Manuscripts must speak well to a practitioner audience. 2000 – 4500 words. We encourage authors to experiment with short and creative formats. <i>set</i> welcomes submissions from researchers and practitioners.
<b>Submission det</b>	Consult <i>set's</i> online writer's guidelines and 'tips for success'. Email manuscripts to the Editor. <a href="http://www.nzcer.org.nz/nzcerpress/submission-guidelines">http://www.nzcer.org.nz/nzcerpress/submission-guidelines</a> <a href="http://www.nzcer.org.nz/system/files/Set%20tips%20for%20success.pdf">http://www.nzcer.org.nz/system/files/Set%20tips%20for%20success.pdf</a>
<b>Number of issues per year</b>	3 issues per year (submissions accepted all year round).
<b>Online journal?</b>	Online and in-print journal. <a href="http://www.nzcer.org.nz/nzcerpress/set">http://www.nzcer.org.nz/nzcerpress/set</a>
<b>Special feature of journal</b>	Occasional special issues advertised online.
<b>Book Reviews</b>	Occasional book reviews.

<b>The First Years Ngā Tau Tuatahi</b>	
<b>Brief overview about the journal</b>	The First Years Ngā Tau Tuatahi, published twice yearly, provides a forum for teachers, researchers, and others to reflect on their everyday realities and passions related to the care and education of very young children. The Journal serves as a catalyst for debating practice, policy and pedagogy internationally, presenting opportunities for readers to connect and engage in reciprocal exchanges in a globalised world.
<b>Editors and contact details for editors</b>	Vicki Hargraves v.hargraves@auckland.ac.nz
<b>Intended readership</b>	Teachers and researchers in infant and toddler education
<b>Type and length of submissions</b>	Research report (1500 - 4500 words) Reflective / opinion piece (1500 - 4500 words) Book review (1000-2500 words)
<b>Submission details</b>	Email to <a href="mailto:firstyearsjournal@auckland.ac.nz">firstyearsjournal@auckland.ac.nz</a>
<b>Number of issues per year</b>	2
<b>Online journal?</b>	In progress
<b>Special feature of journal</b>	As well as research papers, we include a 'Voices from the field' section for researchers', teachers' and students' reflections
<b>Book Reviews</b>	1 per issue

<b>Video Journal of Education and Pedagogy</b>	
<b>Brief overview about the journal</b>	This open access journal aims to provide a platform for educational research in all forms of education and demonstrated pedagogy as a ready means to capture and globally share practitioner knowledge. It aims also to provide a research forum for the production of video articles to facilitate video data collection, dissemination, critical engagement and analysis. The journal aims to develop integrated visual approaches to educational research and practitioner knowledge in order to encourage innovation and to establish a new research frontiers in education.
<b>Editors and contact details for editors</b>	Professor Michael Peters – Editor-in-Chief mpeters@waikato.ac.nz  Associate Professor Jayne White – Co-Editor whiteej@waikato.ac.nz
<b>Intended readership</b>	Anyone interested in video. The notion of pedagogy expands beyond traditional learning contexts and considers aspects such as documentary, research and methodologies.
<b>Type and length of submissions</b>	A feature of the journal is that articles include video.
<b>Submission details</b>	<a href="http://videoeducationjournal.springeropen.com/">http://videoeducationjournal.springeropen.com/</a>
<b>Number of issues per year</b>	No issues. Papers are published as soon as they are accepted for publication
<b>Online journal?</b>	Yes <a href="http://videoeducationjournal.springeropen.com/articles">http://videoeducationjournal.springeropen.com/articles</a>
<b>Special feature of journal</b>	The Video Journal of Education and Pedagogy represents a new movement in academic publishing by establishing the first video journal in the field of education and an associated open access database of video articles that capture the latest developments in educational practice. It is the first of its kind, launched earlier this year. Three NZ-based insitutions are part of the Associated Society that supports the work of this journal (and funds Open Access publication costs): University of Waikato , Massey University, Auckland University  Also: Philosophy of Education Society of Australasia And several other overseas institutions  The journal is further supported by the Association for Visual Pedagogies which runs conferences each year. <a href="http://www.visualpedagogies.com/">http://www.visualpedagogies.com/</a>
<b>Book Reviews</b>	

<b>Waikato Journal of Education (WJE)</b>	
<b>Brief overview about the journal</b>	Since the first publication in 1995, the journal has made a major contribution to the scholarship on a wide range of topics in the field of education, particularly issues connected to curriculum, learning and teaching. Papers have included reports on educational research and practice and viewpoints on education policies, theories and practices. Issues often have a special section focus.
<b>Editors and contact details for editors</b>	Dr. Noeline Wright: <a href="mailto:n.wright@waikato.ac.nz">n.wright@waikato.ac.nz</a>  Administrator: Margaret Drummond: <a href="mailto:wmier@waikato.ac.nz">wmier@waikato.ac.nz</a>
<b>Intended readership</b>	Educators across sectors, particularly in New Zealand
<b>Type and length of submissions</b>	approximately 6,000 including references
<b>Submission details</b>	wje.org.nz submitters must create an account on the site and complete details before being able to submit
<b>Number of issues per year</b>	2
<b>Online journal?</b>	Yes Open source, CC licenced wje.org.nz
<b>Special feature of journal</b>	Special Sections are the norm. This means we feature up to 6 articles on a particular topic while also leaving room for general, nontopic articles. Each special section is edited by individuals or pairs with expertise in the topic.
<b>Book Reviews</b>	Yes