



Ki te aomārama - Leading the way: Inspiration and innovation in educational research.

KEYNOTE ADDRESSES



Dr Antonia Darder

Loyola Marymount University
and University of Illinois at Urbana Champaign



Antonia Darder holds the Leavey Presidential Endowed Chair in the Department of Educational leadership at Loyola Marymount University and is Professor Emerita at the University of Illinois at Urbana Champaign. She was born in Puerto Rico and raised in East Los Angeles. She had the honor and privilege of studying and working with renowned Brazilian educator, Paulo Freire. Antonia's work focuses on comparative studies of structural inequalities as they manifest within a variety of schooling and societal contexts. Her teaching examines cultural issues, racism, and class inequalities within education, with an emphasis on identity, language, and popular culture, as well as the foundations of critical pedagogy, Latino studies, and social justice theory. Antonia has been active in a variety of Latino/Chicano grassroots efforts tied to educational rights, worker's rights, bilingual education, women's issues, and immigrant rights

Topic: *"A critical theory of biculturalism: Developing universalized notions of humanity"*

Abstract: This presentation engages questions of culture and power within society and schools in an effort to forge a critical understanding of biculturalism for those student who must navigate the tensions inherent in subordinate/dominant relations. This notion of biculturalism seeks to extend uncritical notions and imbue the construct with a much needed critical political definition, in the face of societal inequalities.

Dr Chris Lubienski

University of Illinois



Christopher Lubienski is an associate professor of education policy at the University of Illinois, where he is the Director of the Forum on the Future of Public Education. He is also a Fellow at the National Education Policy Center in Colorado, an associate editor of the American Educational Research Journal, and was recently a Fulbright Senior Scholar in New Zealand. His research centers on public and private interests in education, including the use of market mechanisms such as choice and competition to improve schooling, especially for disadvantaged children. His work examines reforms and movements such as vouchers, charter schools, tuition tax credits, and home schooling that seek to decentralise and deregulate educational governance. He focuses on outcomes anticipated by reformers in areas such as increased innovation and higher levels of achievement, exploring the frequent disconnect between research findings and policy advocacy. He is currently investigating the organizational behavior of schools and districts in local education markets in metropolitan areas. He recently published *The Charter School Experiment* (from Harvard Education Press).

Topic: "A conversation on the future of schooling"

A relaxed conversation chaired by Prof John O'Neill, and involving Chris plus Dr Liz Gordon & Prof Russell Bishop

Prof. Peter Roberts

University of Canterbury
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