

New Zealand Journal of Educational Studies

Te Hautaki Mātai Mātauranga o Aotearoa

Special Issue: Emerging issues and research in New Zealand social science education

Guest Editors: Bronwyn Wood, Andrea Milligan and John Morgan

Volume 48, Number 2, 2014

Editorial

Social sciences and '21st century education' in schools: Opportunities and challenges

Jane Abbiss

The management of ignorance?: The 'future-focus' and New Zealand social science teaching

John Morgan

Social science teachers' utilisation of best evidence synthesis research

Mike Taylor

What does a decade of research reveal about the state of citizenship education in New Zealand?

Carol Mutch

'History as something to do, not just something to learn': Historical thinking, internal assessment and critical citizenship

Mark Sheehan

Fostering active citizenship through the New Zealand social studies curriculum: Teachers' perceptions and practices of social action

Bronwyn Wood, Rowena Taylor, & Rose Atkins

'Positive in their own identities?': Social studies and identity affirmation

Alexis Siteine

The challenges of assessment in secondary social studies: Exploring the potential of learning stories

Amanda Picken & Andrea Milligan

Secondary school literacy in the social sciences: An argument for disciplinary literacy

Rowena Taylor & Ken Kilpin

Commentary: Social Science Education: Perennial challenges, emerging issues and curriculum change

Rob Gilbert



TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA

NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION