MĀORI CAUCUS ARCHIVE 2008 - 2012

2012 NEWS

Te Ropū Reo Māori

Pre- conference Maori Research hui - A success...



This year an opportunity was taken to open up a forum for korero pertaining to research by Maori. The hui was held on 28 November in Tauranga, the day prior to the NZARE conference. The hui provided a venue for sharing our educational research, projects and findings. He wa whakawhanaunga tenei me he wa whakawhiti korero e pa ana ki to tatou rangahau-a-iwi.

This forum was well attended and the presentations of research undertaken by Māori was second to none. Nga mihi, mutunga kore ki a ratou nga kai korero.

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2011 NEWS

Ka Hiwa Ra!

A launch of Te Mahere Rautaki Matauranga o Ngai Te Rangi to the Ministry of Education on June 17, 2011 shows us how passionate, committed and fired up we can be when we as Iwi members unite for a common cause. The belief that our Mokopuna, tamariki and rangatahi deserve more than what is currently being offered in current educational settings has provoked Ngai Te Rangi to take action. Research is not new to tangata whenua as our tipuna have historically shown, however, the context in which we now live and the challenges we face demand that we are uphold the 'ihi me te wehi'.

New research project

Project Title: Mandatory teacher registration and its impact on Early Childhood Sector in New Zealand.

Indigenous Studies Research network

http://www.isrn.qut.edu.au/

He Kākano

http://hekakano.tki.org.nz/

He Kākano is a strategic school-based professional development programme with an explicit focus on improving culturally responsive leadership and teacher practices to ensure Māori learners enjoy educational success as Māori. The strategic intent of the project is to improve the emotional, social, cultural and academic outcomes of Māori children.

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2010 NEWS

"By some estimates, half of the world's 7,000 languages will disappear in the next century" Thoughtprovoking interview with K. David Harrison, a linguist at Swarthmore College, who has made a career documenting some of them—and advocating for keeping them alive. A film about his exploits (with a fellow linguist, Greg Anderson), "The Linguists", was nominated for an Emmy award. Most recently, Mr Harrison has written a book with National Geographic: "The Last Speakers". We asked him about what is lost when a language dies (link to interview in The Economist Nov 23rd 2010).

'Trends in Wellbeing for Māori households/families, 1981-2006'

A report tracking 25 years of wellbeing for Māori whānau/households was launched by Ngā Pae o te Māramatanga at The University of Auckland in October 2010 is compiled by Associate Professor Cindy Kiro, Martin von Randow and Andrew Sporle the report uses data from the Family Whānau and Wellbeing project based at COMPASS and was commissioned by Ngā Pae o Māramatanga. This report is the first to specifically concentrate on Māori whānau and households providing a framework for monitoring whānau wellbeing through the use and analyses of Census data.

Standards 'will not drive Maori education'

Northland Northern Advocate Date: Wed, 14 Jul 2010

http://www.northernadvocate.co.nz/local/news/standards-will-not-drive-maori-education/3917229/

Revitalising Te Reo Māori – a language activist reflects...

See story at

http://www.education.auckland.ac.nz/uoa/home/news/template/news_item.jsp?cid=297897

AlterNative Special Issue: Critiquing Pasifika Education http://www.alternative.ac.nz/journal/volume4-issue1

New Leadership Pacific website

Wellington-based Charitable Trust, the Pacific Cooperation Foundation (PCF), has developed a new Leadership Pacific website in partnership with the Leadership Pacific programme based at Victoria University in Wellington. The website will provide a medium for discussion on leadership issues across the Pacific region, and will connect leadership clusters to achieve the strategic vision of growing a new generation of Pacific leaders.

New publications

Arab World English Journal (AWEJ)

A refereed, peer-reviewed, and open-access e-journal for scholars, researchers, teachers, and officials of the English language in the Arab countries and in the entire world. AWEJ welcomes the submission of papers for its third issue. The deadline for manuscript submissions is January 31, 2011and publication is April 2011.

Wijsen, Frans & Sylvia Marcos (Eds.) (2010): *Indigenous Voices in the Sustainability Discourse: Spirituality and the struggle for a better quality of life*. Nijmegen Interdisciplinary Centre for Development and Cultural Change, The Netherlands. Lit Verlag: Berlin.

This book is the outcome of a research program conducted by an international and multidisciplinary team of 20 scholars on the relation between indigenous spirituality and sustainable development. It reveals that there is a clash between the developmental views of modern scientific knowledge and traditional indigenous knowledge, each claiming to be better able to contribute to sustainability than the other. Some authors put more trust in modern science and others in indigenous spirituality, yet others occupy a position in between. Whatever their position, all authors hold that in principle evidence-based research can show which knowledge claim is more appropriate to bring about a better quality of life.

Sylvia Marcos (Ed)(2010): Women and Indigenous Religions. Praeger: Santa Barbara, CA

This addresses issues such as the multifaceted tensions between indigenous traditions and gender and the genealogy of positions of authority in religion and spirituality. A close examination reveals that native religions, with their women specialists, are still a source of inspiration for millions of men and women including the "advanced" areas of the world. This fact challenges the opinion that indigenous cultures are becoming extinct.

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2009 NEWS

New publications

Doerr, Neriko. (2009). Meaningful Inconsistencies. Bicultural Nationhood, the Free Market and Schooling in Aotearoa/New Zealand. Berghahn Books: USA

Review

Neriko Musha Doerr provides an interesting discussion of bilingualism, the Treaty of Waitangi, te reo Māori me ōna tikanga, and neo liberal reforms in education in Aotearoa, New Zealand. Drawing on her doctoral thesis, the author shows a respect for diverse subjectivities as she critiques the value of the liberal reforms in education. A disappointing feature of the book is the poor editing in places. Nevertheless, the spelling errors, omitted articles, and incorrect references do not distract the reader from the cultural and political critique contained within the ten chapters of the volume.

Neriko's text is an interesting read for educators, educationalists, spin doctors, and policy makers; indigenous Māori and Kuki Airini Māori, Niue, and Tokelau; Tongan, Samoan, Fijian, Tuvalu, New Guinea, Papua, Solomon Island, Vanuatu, amongst other Pasifika intellectuals and researchers.

Dr Mere Kēpa, Te Kupenga Hauora Māori, School of Population Health, Tamaki Campus, Faculty of Medicine and Health Sciences, The University of Auckland

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2008 NEWS

NZARE Rae Munroe Recipient Profile: Hine Waitere

Hine Waitere of Ngati Tuwharetoa, Ngati Kahungunu and Tuhoe descent was the recipient of the Rae Munroe award in 1999. Her dissertation *Te kete, The Briefcase, Te Tuara: The Balancing Act - Maori Women in the Primary Sector* explored the critical factors contributing to the success of Maori women in positions of responsibility working across immersion, bilingual and general stream programmes. Hine sees the award as having a critical catalytic role that underpins a number of opportunities that she has taken up since receiving the award. One opportunity that Hine took up subsequent to the award ceremony was the invitation to take up doctoral study in the states. The recognition also helped secure a Fulbright scholarship which enabled her to take her family with her. Hine returned from the University of Wisconsin Madison to a position in Te Uru Maraurau: Maori and Multicultural Education and is currently a senior lecturer in the School of Education Studies at Massey University teaching primarily in the M.Ed.Admin programme.

News

Malia Villegas returned to Seattle, USA after 11 months in Aotearoa New Zealand as a Fullbright Scholar. Recently, Malia published a piece of writing in the Harvard Education Review's Winter Issue 2008. She commenced writing the piece in the Senior Scholars, Writers and Researchers Writing Retreat held in Rotorua and sponsored by Nga Pae o te Maramatanga.

New Publications

Title: Leaving a Legacy of Hope: Stories by New Generation Pacific Islands Students.

Co-authors: Dr Kabini Sanga and Dr Cherie Chu

Published 2008 by He Parekereke: Institute for Research & Development in Maori and Pacific Education Faculty of Education/Ako Pai Victoria, University of Wellington, PO Box 600, Wellington.

Indigenous Peoples and United Nations Human Rights Bodies. A Compilation of UN Treaty Body Jurisprudence and the Recommendations of the Human Rights Council, Volume III, 2007-2008.

Indigenous languages

The following paper from the Permanent Forum on Indigenous Issues at the United Nations, Seventh session, New York, 21 April -2 May 2008, can now be accessed online:

FORMS OF EDUCATION OF INDIGENOUS CHILDREN AS CRIMES AGAINST HUMANITY?

Lars Anders-Baer. Paper prepared in cooperation with Ole Henrik-Magga, Robert Dunbar and Tove Skutnabb-Kangas.

This paper forms part of the implementation of recommendations on the Six mandated areas of the Forum and on the Millennium Development Goals, Half-day discussion on indigenous languages.

» http://www.un.org/esa/socdev/unpfii/documents/E_C19_2008_7.pdf

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From the 2008 NZARE conference

On Wednesday, 26 November, Dr Mere Kēpa, Mrs Betty McPherson, Mrs Paea Smith and Mrs Leiana Reynolds (L-R), members of the RopuKaitiaki for the Living to an Advanced Age Feasibility Cohort Study, School of Population Health, the University of Auckland presented their insights on "The Action of Advice" to an assiduous audience of Māori, Tongan and Samoan conference participants.