

He Pātaka Tuku Kōrero

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IN THIS ISSUE

- *Conference 2018
- *Changes on the Council
- *Sig and Caucus News
- *News from NZJES
- *NZARE Blog: Ipu Kererū

Conference 2018 Save the date

Our NZARE Conference will be held from **Monday 26 November to Wednesday 28 November**.

Discussions are currently underway with potential Planning Committee Members from around the Greater Auckland Area to host this year's conference to be held at the AUT South Campus. We are looking for several more NZARE members interested in joining the planning committee or convening this year's conference. Please contact Jenny Ritchie: jenny.ritchie@vuw.ac.nz or Sharmaine: Cook admin.eo@gmail.com if you are interested in having a role in this year's conference.





Changes to the Council

The Council would like to express our deep appreciation and thanks for the many hours of dedicated time and service our past Council Members gave and warmly welcome all new members. The following changes took place after our November AGM:

Heleen Visser, former Treasurer and President has retired from Council Our new treasurer is Robyn Caygill. Gillian Ward, former Secretary has retired from Council

Our new secretary is Kirsten Locke. Rae Si'ilata, Pasifica Caucus Rep, retired from Council

Our new Pasifica Caucus Rep is Michelle Johansson.

Alex Gunn, NZJES Chairperson has been replaced by Margie Hohepa Roseanna Bourke and Judith Loveridge, NZJES Co-Editors have been replaced by Leon Benade and Nesta Devine.

Sig and Caucus News

NEW Mathematics Education Research SIG

Interested in being part of this new SIG that would foster quality research in areas relevant to mathematics education in Aotearoa New Zealand? Please email: linda.bonne@nzcer.org.nz

Have an idea for a new NZARE SIG?

If you do, a good place to start is to write a short notice that can be included in the next newsletter and on NZARE's social media. To get a SIG up and running, you need at least 15 financial members of NZARE. The full SIG policy which includes the application details can be found here. Please email Linda if you're thinking about a new SIG and have questions: linda.bonne@nzcer.org.nz

Adult & Tertiary Education SIG: watch for an update in the next newsletter

Assessment SIG

At conference we had many high quality and interesting papers presented within the assessment strand. We also convened a well-attended and productive SIG meeting. Plans were discussed as circulated in the meeting minutes, many of which are still in progress. For minutes of the meeting go to

http://www.nzare.org.nz/assessment.aspx For more information contact Bronwen Cowie here.

As a SIG we are looking to encourage more students and emerging researchers into the SIG and to contributing to SIG activities. If you know of people who may be interested, please let them know about us and encourage them to take part, or contact Suzanne Trask for more information here. We welcome all members who are interested in aspects of assessment in the early childhood, school, tertiary or adult education sector.
A SIG day will be held later in the year in Wellington; more details to follow.

Early Childhood Education SIG

ECE SIG hui, 19 November 2017

A most successful ECE SIG hui was held on 19 November 2017, prior to the annual conference with more than 50 participants from New Zealand and overseas attending. Focused on the theme, Broadening the impact of our research: Bringing ECE research and advocacy together, the hui included an excellent opening keynote presentation by Dr Anne Meade, followed by four panel sessions on aspects related to the theme. Dr Sara Murray was awarded the Lyn Foote award for student research in Early Childhood. An outstanding student poster presentation session again celebrated the research work of students.

ECE SIG Business Meeting

The ECE SIG business meeting was held during the main NZARE conference on Tuesday 21 November. One of the main items of business was discussion on a remit calling on government to draw on key sector reports on quality in ECE as

part of the development of the 30-year plan for Education.

Outgoing co-convenor, Bridgette Redder was thanked for her enormous contributions to the work of the SIG, and Waveney Lord was elected co-convenor alongside Maggie Lyall and Sue Cherrington.

The SIG was also delighted with the high number of excellent ECE presentations during the main conference (20-22 November 2017).

Education Policy SIG

The Policy SIG met at the Hamilton conference and elected a new convenor, Dr Judie Alison, to replace Richard Smith who had announced he was standing down. Judie is currently a policy adviser at PPTA, and about to - more or less retire so she hopes to have time for SIG work! The SIG decided to focus in 2018 on the implications of the change of government, because Labour's manifesto promises many major education policy changes, and we expect there to be extensive consultation on most of these. The SIG would like to be part of those discussions, so it is planning a seminar some time during the year to stimulate researchers' involvement in these. The exact focus of that seminar has yet to be determined.

Educational Ideas SIG: watch for an update in the next newsletter

Educational Leadership SIG Symposium 2018

After a very successful inaugural two-day symposium held at AUT's South Campus last September, with over 75 in attendance, the location for this year's symposium switches to the South Island. Members of the SIG who attended the 2017 conference in Hamilton decided wholeheartedly to alternating between North and South Island venues each year. The 2018 Educational Leadership SIG two-day symposium will take place on July 20th and 21st at the University of

Canterbury in Christchurch. Associate Professor Susan Lovett and Associate Professor Annelies Kamp, from the School of Educational Studies and Leadership will be organising this year's event. We are also very fortunate to have Professor Toby Greany as a keynote speaker already confirmed. Toby is a Professor of Leadership and Innovation, as well as Director of the London Centre for Leadership in Learning, University College London Institute of Education in England and will be visiting the University of Canterbury at that time. Thank you so much Susan and Annelies for making this possible. We will keep you updated on this exciting symposium. Next step: enter the dates into your calendar. Warm regards to you all from your Ed Ldsp co-convenors Dr Howard Youngs (AUT) Martin Bassett (Unitec)

Inclusive Education & Community

SIG: watch for an update in the next newsletter

NZ Centre for Action Research Network: watch for an update in the next newsletter

Researching Education for

Sustainability: A pre-conference Climate Change Education networking symposium has been organised for the afternoon of Tues 17 April, ahead of the New Zealand Association for Environmental Education Conference, further information <a href="https://example.com/here-charge-re-conference-charge-r

Science Education Research SIG

We are planning a presence at SciCon and will be sending you emails about this shortly. We are also thinking about a one day session later in the year on Progress Measures in Science Education - again, watch out for the emails. A SIG member is also working on an exciting one day conference on the future of science education projected to take place early in 2019 – something to look forward to!

Student & Emerging Researcher Caucus

This year have two student/ER representatives on Council - Hana Skerrett-White and Carrie Vander Zwaag. In addition, we have a terrific leadership team of Suzanne Trask, Olivera Kamenarac, Annie Collins and Shelly Gardner.

Here's a sneak peek of what we are working toward in 2018:

- 1) Increasing bicultural representation within and among student and emerging researchers.
- 2) Implementing the first Student/Emerging Researcher SIG NZARE certificates of excellence at the 2018 conference for quality presentations. You will need to apply for these awards when you submit abstracts... watch this space for details!)
- 3) Continued promotion/sharing of Student & ER work and ideas through the blog.
- 4) Pre-conference networking connection time with expert panel (similar to last year's inaugural event.)
- 5) Potential pre-conference workshops.

We're looking forward to working with you throughout the year to ensure that our caucus remain vibrant and relevant to current members' needs.

Please e-mail us directly student.rep@nzare.org.nz if would like to contribute ideas/discussion to the above (or other!) items.

Warm regards, Hana and Carrie

News from NZJES

NZJES Call for Papers

NZARE is the owner of NZJES (New Zealand Journal of Educational Studies), which is published by Springer and is considered the premier New Zealand journal for educational research. NZJES is calling for submissions of original research articles, including both empirical and nonempirical studies, in the field of education. NZJES is multidisciplinary and interdisciplinary in approach, and committed to the principles and practice of biculturalism. In accordance with that commitment, we welcome submissions in either Māori or English, or the inclusion of the paper abstract in both English and Māori. Please go to the NZJES homepage to submit your paper.

NZJES Special Themed Sections – Call for Proposals

NZJES no longer publishes Special Issues but welcomes proposals for Special Themed Sections, which are groups of related papers curated by guest editors. Please contact the editors editors@nzare.org.nz to discuss your proposed theme and how to go about submitting the papers.

NZJES Book Reviews

NZJES book reviews are an excellent way for authors to gain exposure and for journal readers to find out about recently published books in the field of education. Book reviews should be detailed, balanced and critical, and 1-2,000 words in length. We are interested in hearing from new book authors or from anyone who may have written a book review about a recent book. Select 'Book Review' in the submission portal on the NZJES homepage, or contact the Book Reviews editor editors@nzare.org.nz for any queries.

NZARE Blog Ipu Kererū

Have you visited our blog lately? (www.nzareblog.wordpress.com) It's a great resource for professional learning, coursework readings, teacher inquiries, and disseminating research to a broad audience. We have readers all over the world and a large following among NZ teachers and school leaders. Here are some of the topics our NZARE members have written about so far in 2018:

Digital technologies
Teacher learning Children's aggression
Cultural responsiveness
LIGHT student Academic care
Research impact
Communities of learnin
Professional development Transition to school Circativity
Racism Maths ability grouping Policy Wallowing Policy Wallow Not Curriculty
School climate Arts integration Mental health School saf Maori succeeding as Maori Educational leadership
Academic networks ka Hikitia

We warmly invite all NZARE members to contribute posts to Ipu Kererū. Blog posts are just short articles (700-1000 words) written in an accessible, informal style. Most of our contributors so far have been new to blogging but have enjoyed the experience and been delighted with their finished, published posts. We provide guidelines for contributors (click here) and work with all our contributors to shape texts to suit the blog format.

We are always open to posts on any education-related topic from any NZARE member. We publish both opinion pieces (examples) and reports of research (examples) – including postgraduate research (examples here and here) and research that is still in progress. In 2018 we'd really love to see contributions from members of our Māori and Pāsifika caucuses, as well as from the full range of NZARE special interest groups.

Please contact Jenny Ritchie and Katrina McChesney (blog editors) at blog@nzare.org.nz to discuss contributing a post blog@nzare.org.nz to discuss contributing

Membership

Membership is open to Established and Emerging Researchers. Benefits include: networking with peers; access to the Association's Journal and regular newsletters; discounts to events; membership of special interest groups and others. The best way to grow the Association is by word-of-mouth. If there is a new research member in your organisation, how about meeting them for a coffee and suggest they might like to join - forward them a copy of this newsletter, or show them a copy of the journal.

CONTACT NZARE:

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