

He Pātaka Tuku Kōrero

Volume 43, Issue 2 April 2023

CONFERENCE 2023—CALL FOR ABSTRACTS OPEN

The call for abstracts for our annual conference is now open!

To submit your abstract, head to [our conference web page](#)

We are seeking abstracts that relate to a wide range of topics including:

- Conference theme: Ka ora te whenua, ka ora te wai, ka ora te tangata | Education research for sustainable communities
- Any of the focus areas of a NZARE Special Interest Group (SIG)
- Any other educational research topic.



Authors may submit an abstract for presentation in one of the following formats:

[Individual paper presentation](#) (30 minutes)

[Symposium presentation](#) (90 minutes)

[Roundtable discussion](#) (5 minute overview with discussion)

See next page for more details about these formats.

Submit your abstract online via the tabs at the top of the conference page by 5pm 30 June 2023.

ABSTRACT WRITING WORKSHOP

The Student and Emerging Researcher Caucus are having the first of their series of events on Thursday 18th May at 7 pm.

The focus of this event will be on crafting abstracts for the 2023 NZARE conference. Keep an eye out for messages from Emma Cunningham and Andrea Delaune with more details or contact them:

emma.cunningham@waikato.ac.nz and andrea.delaune@canterbury.ac.nz.

NZARE

TE HUNGA RANGAHAU MĀTAURANGA O AOTEAROA
NEW ZEALAND ASSOCIATION FOR RESEARCH IN EDUCATION

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CONFERENCE 2023

KA ORA TE WHENUA, KA ORA TE WAI, KA ORA TE TANGATA EDUCATION RESEARCH FOR SUSTAINABLE COMMUNITIES

Education and education research play an important part in understanding wellness. Wellness is affected by what is happening to the land, our water and to our communities. While these are not healthy, we cannot hope to live sustainably. As education researchers adapt to the Performance Based Research Fund's 'more capacious' definition of research, how do we as a research community ensure that our work contributes to more sustainable educational practices and relations, natural environments and social communities?



MORE ABOUT THE PRESENTATION STYLES

Individual paper presentation: All individual presentations will be allocated a 30-minute timeslot and grouped with two similar presentations where possible. When preparing your presentation allow for a 20-minute presentation and up to 10 minutes of questions and discussion.

Symposium presentation: A symposium presentation consists of three presentations and a discussant/chairperson, who may be one of the presenters. Each symposium is allocated 90 minutes. Organisers of symposia proposals must nominate a discussant/chairperson and organise the session to allow time for questions and discussion.

Roundtable discussion: A roundtable discussion consists of three or four papers that focus on a theme or issue for discussion. Papers of approximately 2,000 words from each author are available in advance and the expectation is that those attending the discussion will have read the papers and considered a question posed by the author. Each author will present a five-minute overview of their research and question before the facilitated discussion begins.

Submission guidelines: Abstracts will be reviewed on the following elements:

1. Objectives or purpose
2. Contemporary significance, scholarly relevance, and/or relevance to the conference themes
3. Perspective(s), theoretical framework, and/or methodology/methods
4. Results conclusions, implications and/or scope for future contributions.

Abstracts due 30 June 2023.

Student travel awards will be available again this year and information will be sent to caucus members in due course.

SIG NEWS
NZARE SPECIAL INTEREST GROUPS (SIGS) FOR 2023 INCLUDE:

- Adult and Tertiary Education
- Assessment
- Early Childhood Education
- Education for Sustainability
- Educational Ideas
- Educational Leadership
- Education Policy
- Inclusive Education & Community
- Learning Environments
- Mathematics and Statistics/ Pāngarau Education
- New Zealand Centre for Action Research Network (NZCARN)
- Quantitative Studies in Education (NEW for 2023)
- Science/Pūtaiao Education Research
- Wellbeing (NEW in 2022)

Our Māori and Pacifica Caucuses are also planning events for 2023. Watch out for news on this!

EDUCATION POLICY SIG EVENT REMINDER

A reminder of our Policy SIG event: The Beeby/Fraser ideal: Is it time to abandon it?

This event will be held on Friday 19 May 2023, 9.30 to 4pm at the Aronui Room, Royal Society, 11 Turnbull Street, Thorndon, Wellington.

You can [register here](#) to attend this in-person event. Note that no online option will be available unless current Covid-19 settings change. Registration fees are \$60 for NZARE members; \$30 for student members; \$40 for other students; and \$80 for non-members.

Please register promptly to ensure a place, as the venue accommodates a limited number of people.

NZ JOURNAL FOR EDUCATIONAL STUDIES

This journal presents original reports, critical reviews of educational theory and policy, discussions and commentaries on conceptual and methodological issues in educational research, reports on research in progress, and book reviews. Its multidisciplinary and interdisciplinary approach aims to nurture and promote educational research. The journal is an official publication of the New Zealand Association for Research in Education. For more information on submissions for this journal see [here](#)

Did you know? All NZ universities are party to the Council of Australian University Librarians' read-and-publish agreements. This means that if you are an employee or student at a participating institution, you may be able to publish your paper open-access in the NZJES without needing to pay an article processing fee for the gold open-access option. See <https://caul.libguides.com/read-and-publish/springer-nature> or contact your university librarian for further information.

NZARE FELLOWS

The NZARE council are excited to present a proposal to establish a Fellowship programme. We outline the details of the proposal and invite you to provide feedback on it by the **15th May 2023** to nzare.eo@gmail.com; copy to mere.berryman@waikato.ac.nz and robyn.caygill@education.govt.nz.

CRITERIA FOR FELLOWSHIP

1. **Sustained and outstanding contributions to educational research:** Fellowship should require sustained and outstanding contributions to educational research (not just education policy, teaching, administration, and/or practice) over a significant timeframe.
2. **Active engagement in service and contribution to education (including educational research, educational policy, and researcher development) beyond one's home institution:** Fellows should also require sustained and outstanding contributions to the research environment, broadly conceived, and beyond one's normal contributions within an employing institution. Once elected, Fellows should be asked to include their FNZARE status in their bios, profiles, bylines etc when engaging in this type of service.

PURPOSES OF FELLOWSHIP

1. To recognise a wider group of excellent researchers and their contributions to educational research, to the research environment, and/or to NZARE than can be recognised solely through the existing NZARE awards
2. To encourage a vibrant, cross-institutional Aotearoa-wide community comprising a diverse and representative group of educational researchers, including those reflecting all aspects of educational research, all research methods, and both Western and indigenous knowledge systems
3. To establish a college of fellows who are able to interact with each other and offer active support and service to education, educational research, the Association, and its members now and into the future
4. To allow the Association, through its Fellows, to have an increased collective role and voice in national and international conversations around education and educational research, allowing the Association to be publicly engaged as the 'critic and conscience of society'
5. To strengthen the place and mana of NZARE as the core educational research community for all educational researchers in Aotearoa NZ
6. To differentiate the roles of NZARE Council, NZARE Life Members, and NZARE Fellows so that across these three groups (along with NZARE's other existing awards), the aims of NZARE can be accomplished effectively and the health of NZARE can be maintained.

Please see next page for more information.

NZARE FELLOWS CONTINUED

PRINCIPLES OF FELLOWSHIP

While other professional organisations run highly competitive selection processes for their Fellows, we suggest that NZARE currently has a strong suite of awards and opportunities for recognising our most distinguished individuals and research teams. There are arguably key gaps, however, concerning NZARE's recognition for and active engagement of a wider bank of senior academics across a broad range of research areas. Many of NZ's Associate Professors, Professors, Heads of School, and Deans of education have had limited involvement with NZARE. In addition, not everyone who undertakes an honourable career conducting high-quality, ethical, and impactful educational research will necessarily generate the particular distinction associated with NZARE's existing awards.

We therefore propose that NZARE's Fellowship programme be underpinned by the following principles:

- **Tiriti-based and inclusive:** The selection of Fellows will recognise and value a wide range of knowledge systems, research methodologies, and ways of knowing, continually exploring what excellent contributions in any context might involve. The increasingly capacious definition of research used in the most recent PBRF consultation papers is reflected.
- **Criterion-based, not competitive:** Fellowship should be accessible to all those who have met appropriately high standards of (a) scholarship, (b) service to educational research, and (c) involvement in NZARE. The selection of Fellowship should not be a competitive process with limits on the number of Fellowships that can be awarded.
- **Application/nomination-based:** To avoid the risks of people being unduly advantaged or excluded due to existing connections, a transparent application/nomination process should be established whereby prospective Fellows can be nominated by either self or others and all applications will be considered equitably.
- **Distinctiveness:** The principles and processes associated with NZARE Fellowship should remain distinct from those associated with NZARE's other awards, including Life Membership.

ESTABLISHMENT AND SELECTION PROCESSES

The College of Fellows will be established when the first round of Fellowships are awarded. We propose that Council will appoint the Chair, who will then be responsible for appointing two further co-Chairs in accordance with Tiriti-based principles of inclusion and equity, whose job will be to lead the Fellowship process and award the first round of Fellows in time for Conference 2023

Fellows will submit applications by 1 August. After applications close, a subcommittee elected by the College of Fellows, and led by the Chair of the College of Fellows, will review the applications and advise Council the names of those they wish to appoint as Fellows. Council will ratify the recommendation and the new Fellows for each year will be announced at the AGM.

AWARDS 2023

The following awards are made annually at the NZARE Conference:

McKenzie Award
Te Tohu Pae Tawhiti Award
Ranginui Walker te Reo Māori Doctoral Award
NZARE Group Awards
Sutton-Smith Doctoral Award
Rae Munro Award
Lyn Foote Award for student research in Early Childhood Education
Judith Duncan Award for Early Childhood Education research

The submission date for nominations to each of these awards is 1 August 2023.
See nzare.org.nz/awards to find links to the individual award pages.

We invite you to start thinking about nominations for these awards now as 1 August will roll around quickly!

SPOTLIGHT ON PUBLICATIONS

One of our usual conference activities is a spotlight on publications. In this session we provide an opportunity for NZARE members to display their latest books. We usually only include books published since the previous conference. Since this is our first in-person conference for a while, exceptions may be made for publications in the years since our last kanohi-ki-te-kanohi conference (2019).

To be included in this session, we usually expect authors to make available copies of their books for the attending conference participants to look at. In this age of fewer books being published, if your book is only available as an e-version, you may instead provide a flyer with details for conference participants to peruse.

To be included in this session or to nominate a book authored or co-authored by an NZARE member, email nzare.eo@gmail.com and copy to mere.berryman@waikato.ac.nz and robyn.caygill@education.govt.nz

Ipu Kererū NZARE BLOG

Our blog continues to go from strength to strength, sharing a wide range of research-informed content with a broad audience of educators, researchers, leaders, policy makers, and community members in Aotearoa NZ and beyond.

- Visit the blog: nzareblog.wordpress.com/
- A collection of our top 10 most read posts of 2022: nzareblog.wordpress.com/2023/02/24/nzaretop10-2022/

As always, we welcome your contributions – without these, the blog couldn't exist! Whether you're a postgraduate student or a professor, or somewhere in between, *Ipu Kererū* is a space for you to share your research or commentary with our supportive audience. You might like to write for us if you've recently completed or published some interesting research; if there's an education-related issue that's been on your mind; or in response to current events, consultations, or debates on educational topics.

Over the coming months, we would particularly welcome contributions that relate to the coming general election. All posts on our blog reflect the views of their authors, not the official views of NZARE. This means there is space for a range of perspectives and viewpoints on the blog. Ideas for blog post topics related to the election could include: ...

- Timely responses to major policy announcements related to education (including ECE, schooling, tertiary, adult/community, Te Reo Māori, Māori-medium education, teacher registration/training ...); for example, nzareblog.wordpress.com/2023/03/24/curriculum-rewrite/
- Critical reflections on the current government's performance in relation to education; for example, nzareblog.wordpress.com/2017/09/06/school-property-national/
- 'Spotlight' pieces comparing different parties' policies in a particular area of education; for example, nzareblog.wordpress.com/2017/08/04/election-2017-ece/
- Pieces highlighting a specific issue, consideration, or factor we should be conscious of as we approach the election; for example, nzareblog.wordpress.com/2017/07/10/defend-public-ed/
- Responses to individual policies; for example, nzareblog.wordpress.com/2020/07/14/tomorrows-schools/
- Pieces offering an alternative viewpoint or critical response to someone else's blog post

The blog platform allows us, as an educational research community, to engage in public conversations and shape wider public thinking in an election year. The short (800-1000 words), clear, accessible and research-informed nature of our blog posts makes them effective for informing a broad audience and inviting critical thinking about education policy and its impacts.

As always, if you're not sure whether your idea is suitable for the blog or would like further advice, please contact the editing team via blog@nzare.org.nz and we'll be happy to discuss.

OTHER CONFERENCE OPPORTUNITIES

visualpedagogies.com/2023-conference



Association for Visual Pedagogies

KEYNOTE SPEAKERS:

PROFESSOR GEORGINA STEWART **PROFESSOR CRYSTAL ABIDIN** **ASSOCIATE PROFESSOR ALBERT REFITI**

TE RŪ RANGAHAU
Māori Research Laboratory

UC
UNIVERSITY OF
CANTERBURY

Pedagogies of Possibilities

Decolonising Visualities
Visibilising Pedagogies
Te Whare Wānanga o Waitaha
University of Canterbury
Ōtautahi Christchurch
Aotearoa New Zealand
and online!
8-10 June 2023

This conference will offer an interactive and engaging space for sharing contemporary projects that inquire into and highlight tensions in visual pedagogies, particularly in visual spaces that render and represent people, peoples, land, and more.

The conference will include:

- Presentations
- Interactive experiences
- Film screenings
- And more...

Register Now!
www.visualpedagogies.com/2023-conference

SPECIAL ISSUE OF BJEP: CALL FOR PAPERS

The British Journal of Educational Psychology is calling for papers for a special edition: Learning from errors and failure in educational contexts.

This special issue seeks to expand the scientific discourse about failure and errors in different educational contexts. They aim for providing a better understanding of learning from errors and failure and analysing approaches to support failure-friendly environments to foster adaptive dealing with errors and failures.

For more information see: [call for papers](#).

Guest Editors: Gabriele Steuer, Maria Tulis and Elizabeth Peterson

Submission deadline for full papers: 30th June 2023

Please submit full papers through the BJEP submission portal (Research Exchange):
wiley.atyponrex.com/journal/BJEP